

## **Auburn University Honors College**

### **Honor Your Teaching Summer Course Design Fellowship**

The Auburn University Honors College's "Honor Your Teaching Summer Course Design Fellowship" supports AU faculty in the creation of a new honors course offering in their field of expertise.

Over the course of the summer, fellows will design a new course with the assistance of the Honors College academic affairs staff. Through a series of two virtual workshop sessions, fellows will learn best practices in honors education, engage in discussion of their course ideas, and receive feedback on ways to strengthen their proposed course materials. Fellows are eligible for funding in subsequent summers pending successful application.

#### **WHO:**

- Faculty, both tenure-track and non-tenure-track, from all disciplines.
- Faculty who have previously taught for the Honors College are eligible to apply for the fellowship, as are those who have not yet taught for the Honors College.
- The most successful participants will dedicate considerable time outside the workshops to work on their course design project.

#### **AWARDS:**

- \$1,000 (1-hour course)
- \$3,000 (3-hour course)
- \$2,000 (1-hour co-taught course; split between the fellows)
- \$6,000 (3-hour co-taught course; split between the fellows)
- Courses will also receive standard honors compensation for the semesters that they are offered.
  - Standalone HONR, honors core, and honors departmental courses: \$1,200 per credit hour
  - Hybrid Courses (e.g. HIST cross-listed with Honors HIST): Pay scale based on the 15th class day enrollment:
    - 1-4 students enrolled: no incentive payment
    - 5-7 students enrolled: \$500
    - 8-12 students enrolled: \$1000
    - 13-17 students enrolled: \$1500
    - 18-20 students enrolled: \$2000
    - 21+ students enrolled: \$2500
  - Core and departmental course payments will be transferred to the college unless approval is granted by the faculty's home department and college.

## REQUIREMENTS:

- Fellows will secure—and provide written proof of--chair approval before applying for the fellowship, informing the chair of all requirements for the fellowship, including the expectation that fellows will:
  - Teach the newly designed course at least twice over the course of the subsequent two academic years
- Fellows will commit ample time outside the workshops to ensure that they produce high-quality course materials.
- Fellows will attend a kick-off reception in April.
- Fellows will attend all summer workshops hosted by Honors College staff.
- Fellows will submit a completed syllabus at the end of the summer for approval by Honors College academic affairs staff.
- Fellows will consider applying simultaneously to the Biggio Center Course Re-Design Institute to secure additional financial and instructional support. For information on this program, please visit: <https://biggio.auburn.edu/programs/course-redesign>

## APPLICATIONS:

- Curriculum Vitae
- List of previous Honors courses taught (if applicable)
- General plan for course interested in designing (i.e., lyceum, seminar)
- Please visit the “Faculty Resources” tab on the Honors College website for descriptions of the various course types offered within the Honors College and a link to sample syllabi

## SUBMISSION:

- **Deadline: Monday, February 10<sup>th</sup>**
- Sent in digital form to the Assistant Director of Academic Affairs Suzanne Hunter (sap0005@auburn.edu) with each file labeled as: filename\_applicant last name\_year
- Please do not submit application pieces in separate emails.

*Please direct any questions to the Assistant Director of Academic Affairs, Suzanne Hunter (sap0005@auburn.edu).*

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Before the Honors College considers an applicant for the Honor Your Teaching Summer Course Design Fellowship, it needs the approval of the department in which the faculty member resides. Questions about the form can be directed to Assistant Director of Academic Affairs, Suzanne Hunter sap0005@auburn.edu

Faculty member: \_\_\_\_\_

Faculty member's home department: \_\_\_\_\_

Indicate HONR course being proposed: ☐ Research Seminar      Seminar      Departmental Course

☐ Study and Travel      ☐ Lyceum

Title of honors course: \_\_\_\_\_

Two proposed semesters the honors course will be taught: 1) \_\_\_\_\_  
(Subject to change with Honors College Approval)

2) \_\_\_\_\_

Will this course be taught in-load or as an overload? \_\_\_\_\_

Department Chair/Head

\_\_\_\_\_  
(print name)

\_\_\_\_\_  
(signature)

\_\_\_\_\_  
(date)