



# HONORS COLLEGE HANDBOOK

ACADEMIC YEAR 2021-2022



AUBURN UNIVERSITY

HONORS COLLEGE

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## GUIDING PRINCIPLES

The Honors College at Auburn University is designed to provide a select cohort of high-ability students a means to experience, explore, engage, and elevate their academic dreams. The Honors College offers smaller class sizes, priority registration, undergraduate research and internship opportunities, study and travel experiences, access to graduate-level courses, peer tutoring sessions, a more flexible curriculum, and designated Honors housing and study areas. These amenities and advantages are typically limited to small colleges, but can be found here within the Honors College at Auburn University. Honors students also have access to the myriad opportunities available at a large and diverse research university, like Auburn University. Honors students engage in an academically challenging set of courses and programs meant to provide a deeper and more complex understanding of the class material. Through rigorous Honors-level courses, graduate courses, specialized advising, and regular exposure to diverse social and co-curricular programs, Honors College students forge closer connections to faculty and with fellow students, providing a sense of community and identity within the larger university context.

## MISSION, VISION, AND VALUES:

**ENGAGE:** We serve others with compassion.

**EXPLORE:** We pursue truth with courage and conviction.

**ELEVATE:** We participate in the creation of a more just world.

**EXPERIENCE:** We value the diversity of the human experience.

**HONOR**  
**YOUR DREAMS**

ENGAGE | EXPLORE | ELEVATE | EXPERIENCE



## GREETINGS FROM THE HONORS COLLEGE

Welcome to the Honors College!

You are now taking your first steps on a path of personal growth, learning, and discovery that will shape the rest of your life. Your decision to join the Honors College represents a bold first step down that path, as you will now be walking alongside the very best and brightest students on campus.

Please consider the pages to follow as a road map to help you honor your dreams over the next four years. It will serve as a guide to the rich array of resources and opportunities available to you as an Auburn University Honors College student. It also describes the values that inform our work together as an academic community.

Auburn works best for people who ask questions and enlist help from others. Turn to your advisors, professors, and to the Honors College team often. Listen to what your fellow students have to say, especially those who are upperclassmen—like our Honors College Peer Academic Coaches—who have been successful in their own academic pursuits.

The entire Honors College staff is here to help you make the most of your Auburn experience, so never hesitate to email, call, or drop by Cater Hall. We are so looking forward to sharing in your journey.

Honor Your Dreams and War Eagle,

A handwritten signature in black ink that reads "T. Sippial". The signature is written in a cursive, flowing style.

Dr. Tiffany Sippial  
Director, Honors College



## HOW TO REACH US

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Twitter: [@auburnhonors](https://twitter.com/auburnhonors)

Instagram: [@auburnhonors](https://www.instagram.com/auburnhonors)

TikTok: [@auburnhonors](https://www.tiktok.com/@auburnhonors)



## HONORS RESPONSIBILITIES

### Responsibilities of Honors College Advisors

The Honors College advisors are committed to the education of the holistic student through effective advising, empowerment of the student body, and the establishment of a professional environment.

Students in the Honors College are assigned an Honors advisor when they enter the program. The goal of the academic advisors is to successfully guide students through the Honors College curriculum. Their services are designed to work with the efforts of the college advisors, not in place of them.

The Honors College has the responsibility to assist students with:

- Honors graduation requirements
- Scheduling
- Short and long-term educational goals
- Campus resources

### Responsibilities of Honors College Students

Honors College students are responsible for pursuing a successful collegiate experience while conducting themselves in a professional manner. Honors students are expected to seek advising each semester in both their respective college or school as well as the Honors College. The initiation and the preparation for advising sessions is the responsibility of the students.

Advisors are available on an appointment or walk-in basis. Students wishing to make an appointment can do so online through [Advise Assist](#) or can contact their advisor directly by phone or email.

If, at any time, an Honors student no longer wishes to be a member of the Honors College, the student should meet with an Honors advisor to complete a resignation form. The form must be completed on or **prior to the 5th day of class** for the student to receive a refund of the Honors College fee for that semester.

Students have the responsibility to remain familiar with:

- The Honors Handbook
- The Auburn University Bulletin
- Auburn academic policies
- The academic calendar



## ACADEMIC INTEGRITY

Integrity is defined as the “firm adherence to a code of especially moral or artistic values” (Merriam-Webster). Academic integrity is essential to the Honors College experience at Auburn. It is also essential for remaining in the Honors College.

The [Student Academic Honesty Code](#), describes violations, sanctions, rights and responsibilities of a student accused of an academic integrity violation, and procedures for filing charges. These guidelines apply to all students taking classes at Auburn University. Some of the violations not tolerated by Auburn University include:

- The possession, receipt, or use of any unauthorized material;
- Giving inappropriate assistance to another in preparation for an essay, examination, or assignment;
- Furnishing any material containing future examination questions or answers
- Plagiarism;
- Altering, or attempting to alter, an assigned grade or other unauthorized document;
- Other unethical actions decided by the instructor.

Any member of the Honors College who either is found to have committed an act of academic dishonesty by the University’s Academic Honesty Committee, or who did not contest accusations of academic dishonesty made by an academic college (and who waived in writing a review or hearing within the academic college), is subject to immediate dismissal from the Honors College. This dismissal will result in the loss of any Honors award, scholarship, or distinction on the diploma and/or transcript.



## HONORS COLLEGE FEE

The Honors College implemented a semester fee beginning in the Fall 2011. This fee is charged to current Honors College students in order to support Honors instruction within smaller class sizes. These benefits help promote the exceptional Honors education received at Auburn University.

The Honors College fee is charged in conjunction with tuition at the beginning of fall and spring semester. Requests for fee waivers will be considered for the following reasons: Study Abroad, Co-op, and Pell Grant recipient.

- First-Year Honors student - \$250/semester
- Second-Year Honors student - \$250/semester
- Third-Year Honors student - \$250/semester
- Fourth-Year Honors student - \$250/semester

If, at any time, an Honors student no longer wishes to be a member of the Honors College, the student should meet with an Honors advisor to complete a resignation form. The form must be completed **on or prior to the 5th day of class** for the student to receive a refund of the Honors College fee for that semester.

If there is a problem with a student's bill regarding the Honors College fee, please contact the office at (334) 844-5860.



## CURRICULUM

The Honors curriculum provides Honors College students the opportunity for challenging scholarly courses across the university and within their disciplines, culminating in a sustained, in-depth experience in their major fields of study.

The four Honors College graduation distinctions, *University Honors Scholar*, *University Honors Research Scholar*, *Honors Scholar*, and *Honors Research Scholar* are conferred at the time of graduation and printed on students' diplomas and transcripts.

### University Honors Scholar

To earn the designation *University Honors Scholar*, students are required to complete a minimum of 30 hours of Honors College courses, including a minimum of:

- 3 hours of Honors Participation Courses, AND
- 6 hours of coursework identified as Senior Year Experiences.

Students must also complete their disciplinary requirements and have a minimum 3.4 cumulative unadjusted Auburn GPA at the time of graduation.

### University Honors Research Scholar

To earn the designation *University Honors Research Scholar*, students are required to complete a minimum of 30 hours of Honors College courses, including a minimum of:

- 3 hours of Honors Participation Courses; 1 hour of which must be "Honors Lyceum: Research at Auburn"
- 3 hours of Honors Research Methods
- 6 hours of Honors Seminars
- 6 hours of designated Honors Research Seminars
- 6 hours of coursework identified as Senior Year Experiences

Student must also complete their disciplinary requirements and have a minimum 3.4 cumulative unadjusted Auburn GPA at the time of graduation.

### Honors Scholar

To earn the designation *Honors Scholar*, students are required to complete a minimum of 24 hours of Honors College coursework, including a minimum of:

- 3 hours of Honors Participation Courses.

Students must also complete their disciplinary requirements and have a minimum 3.2 cumulative unadjusted Auburn GPA at the time of graduation.

### Honors Research Scholar

To earn the designation *Honors Research Scholar*, students are required to complete a minimum of 24 hours of Honors College courses, including a minimum of:

- 3 hours of Honors Participation Courses; 1 hour of which must be "Honors Lyceum: Research at Auburn"
- 3 hours of Honors Research Methods

- 6 hours of Honors Seminars
- 6 hours of designated Honors Research Seminars

Students must also complete their disciplinary requirements and have a minimum 3.2 cumulative unadjusted Auburn GPA at the time of graduation.

-OR-

*[For students joining the Honors College after their second year]*

To earn the designation *Honors Scholar*, students entering the Honors College with 60+ hours of college credit are required to complete a minimum of 7 hours of Honors coursework, including:

- 3 hours of Honors Research/Honors Special Topics/Honors Apogee/Honors Thesis and 3 hours of Honors Thesis/Honors Apogee or 6 hours of graduate level courses in the major field of study at the 6000 or 7000 level AND
- 1 hour of an Honors Participation course.

Students must also complete their disciplinary requirements and have a minimum 3.2 cumulative unadjusted Auburn GPA at the time of graduation.

### **Honors Course Options**

The Honors College curriculum is designed to give students flexibility with their choice of Honors courses in order to fulfill their diverse goals, needs, and interests. The Honors College offers students course work that fall into the following general areas:

### **Honors Academic Courses:**

#### **Honors University Core courses**

Honors credits may be earned by completing Honors sections of Auburn University's Core courses.

\*Please note that Advanced Placement, International Baccalaureate, CLEP, ACT/SAT, and dual-enrollment credits, while accepted as Auburn credits, will not be accepted as Honors College credits.\*

#### **Honors Departmental courses**

Students may choose to complete Honors versions of Departmental courses. Examples of Departmental courses include Honors Accounting and Honors Organic Chemistry. \*Please note that some courses have prerequisites.\*

#### **Honors Research Methods** (maximum 6 hours)

Honors Research Methods, HONR 2097, is a team-taught course that fills a need for our Honors students to receive a broad introduction to both STEM and Humanities research methodologies to prepare them for future research endeavors.

#### **Honors Study and Travel course** (maximum 12 hours)

Honors Study and Travel, HONR 3087, is a course designed to inform students about a specific country abroad or a region within the United States. Students study the culture and history of the destination throughout the semester and then travel to that destination as the culminating experience for the course.

**Honors Seminars** (maximum 15 hours)

Honors Seminars, HONR 3007, are taught in small discussion groups similar to graduate courses. Students are not required to have a background in the topic, only possess an interest in the material. Seminar topics vary and are announced each semester.

**Honors Research Seminar** (maximum 9 hours)

Honors Research Seminar, HONR 3987, provides Honors students with a research experience under the close supervision of an Auburn faculty member. The course is designed to enable a faculty member to mentor a number of students who are working on collaborative research. Research Seminar course topics vary and are announced each semester.

**Honors Apogee Project** (maximum 6 hours)

Honors Apogee Project, HONR 4007, provides Honors students with advanced directed study, usually based in a student's undergraduate research, leading to the completion of an Honors Apogee Experience, the capstone of the Honors College.

**Honors Contract Courses**

Honors Contracts enable students to earn credit by incorporating an Honors component within a regularly offered class. Honors Contract forms are initiated by an Honors Academic Advisor upon the student's request. Completion of the Honors Contract form with faculty member and department head approval is required and must be submitted by the 15th day of class. Courses that may be contracted include:

- A core course that cannot be taken as Honors due to a scheduling conflict or lack of an Honors version.
- A course required to complete the student's College Curriculum Model.

**Honors Participation Courses:****Honors Freshmen Exploration** (one-time enrollment as a first-year student)

The Freshmen Exploration course introduces students to Auburn University and the Honors College. Each week, guest speakers present topics relevant to Honors students. Some of the topics discussed include Study Abroad, campus involvement, course registration, National Prestigious Scholarships, service learning, and more.

**Honors Lyceum** (maximum 4 hours)

Every semester the Honors College offers Honors Lyceum classes on varying topics. Always in high demand, the Honors Lyceum provides Honors students with an open forum for discussion of current events, international affairs, and controversial issues. Subject matter for the course varies from semester to semester, but has recently focused on such issues as: world hunger, the reform of undergraduate education in the United States, service learning, faculty research on the Auburn campus, and cultural learning experiences.

**Honors Book Club** (maximum 4 hours)

During the semester students typically read two to three books and actively participate in class discussions.

**Honors Forum** (maximum 6 hours)

Students enrolled in the Forum course select a minimum of ten campus lectures, films, and performances from a pre-approved list to attend. The events span a wide range of subjects and students submit a reflective essay after each event attended.

**Honors Senior Year Experiences:****Honors Research**

Students work with a departmental professor in their major or minor to complete a project of their choosing.

**Honors Thesis**

Students work with a departmental professor in their major or minor to complete a project of their choosing and produce a written document or oral presentation.

**Honors Special Topics**

Students work with a departmental professor in their major or minor to complete a project of their choosing.

**Honors Apogee**

Students work one-on-one with the course instructor to complete a project of their choosing.

**Honors Seminar**

Taught in small discussion groups similar to graduate courses. Students are not required to have a background in the topic, only possess an interest in the material. Seminar topics vary and are announced each semester.

**Honors Contract courses in the major field of study at the 4000-5000 level**

Students may contract courses in their major field of study by incorporating an Honors component within a regularly offered class.

**Graduate-level courses in the major field of study (maximum of 12 hours)**

Students who meet the required pre-requisites may take graduate-level courses within their field of study. A maximum of twelve of these hours may count towards both the student's undergraduate and graduate degrees at Auburn University.

## **Honors Business Minor:**

The Honors Business minor is 15 hours consisting of five 3-hour courses: four required courses (12 hours) and one elective course (3 hours). Four of the five courses must be taken at the honors level to successfully complete the minor. The minor is limited to students in the Honors College.

### *Required Courses*

ACCT 2110/2117 | Principles of Financial Accounting | 3 hours

FINC 3610/3617 | Principles of Business Finance | 3 hours

MNGT 3100/3107 | Principles of Management | 3 hours

MKTG 3310/3317 | Principles of Marketing | 3 hours

### *Elective Courses (choose one)*

BUSI 3250/3257 | International Business | 3 hours

ECON 2030/2037 | Principles of Macroeconomics | 3 hours

The Honors College Business Minor is administered through Auburn University's Raymond J. Harbert College of Business. Students interested in more information, or those who would like to declare as a minor, must contact the Raymond J. Harbert College of Business directly.

## **POLICIES**

A grade of “C” or better in Honors courses is required to earn Honors College credit.

In order to remain in good standing as a member of the Honors College, students must meet the following minimum criteria:

I. Students are required to maintain satisfactory progress in completing the requirements of the Honors curriculum. Satisfactory progress is defined by attaining the following minimums by the end of the specified academic year:

First year	7 Honors hours
Second year	14 Honors hours
Third year	21 Honors hours

II. First-year students must attain a minimum of a 3.0 cumulative unadjusted Auburn GPA and second, third, and fourth-year students must maintain a minimum of 3.2 cumulative unadjusted Auburn GPA. A student whose GPA falls below the minimum is give one semester to correct the deficiency or be suspended from the Honors College.

III. All first-year students in the Honors College must meet with an Honors Academic Advisor and submit a Plan of Study prior to registration for spring courses. Any changes to the Plan of Study should be done at a meeting with an Honors College Advisor. First-year students must meet with an Honors Academic Advisor in both fall and spring semesters.

IV. Second, third, and fourth-year students must meet with an Honors Academic Advisor at least once a year to ensure retention and understanding of the program and to confirm progress being made toward the completion of the Honors requirements.

V. Students who do not successfully maintain good standing (Honors course progression, GPA, meeting at least once a year with their Honors advisor, and/or submission of the Plan of Study) will be suspended from the Honors College. Students may be reinstated upon attaining the minimum GPA and/or providing the Honors College with an updated Plan of Study for Honors courses. It is the student’s responsibility to notify the college when good standing has been attained.

VI. Any scholarships awarded by the Honors College are contingent upon maintaining membership in good standing in the Honors College. Suspension from the Honors College will result in a loss of Honors scholarship funding.

### **Honors College Graduation Distinction**

After completing the requirements of the Honors College curriculum, students graduate with a special designation that is noted on their diploma and transcript.

- To graduate as a *University Honors Scholar* or *University Honors Research Scholar*, students must complete all of the *University Honors Scholar* requirements, the requirements for their disciplines, and have a minimum cumulative unadjusted Auburn GPA of 3.4.
- To graduate as an *Honors Scholar* or *Honors Research Scholar*, students must complete all of the *Honors Scholar* requirements, the requirements for their discipline, and have a minimum cumulative unadjusted Auburn GPA of 3.2.

# SENIOR-YEAR HONORS EXPERIENCE



## Research/Thesis/Project Option

The thesis is a documented research monograph, typically 30-50 pages long. With the guidance of a major professor, the student plans and implements a program of thorough research, analysis, and writing.

Typically, students will secure a full-time, tenured (or tenure-track) faculty with professorial rank (assistant, associate, or full professor), or members of the graduate faculty to serve as major professor. Graduate students and part-time faculty members are ineligible to serve as major professors. Dual-degree seeking students may choose a major professor from both departments to co-advise the development and evaluation of the thesis. Students should make the thesis supervisor selection at least one year prior to their expected graduation date.

With the guidance of the major professor, the student will select a thesis topic. The thesis topic is then explored at more depth through an Honors Special Problems course, research course, or Honors Thesis course. The thesis is then developed in the subsequent Honors Thesis course, which is usually completed in the student's last year at Auburn. All work on the thesis is completed in this course.

After completing the research and analysis, the student is responsible for presenting a manuscript that meets the requirements of both the department and the Honors College. The major professor is responsible for advising the student on researching, analyzing, composing, and editing the manuscript. The major professor must sign the Approval Page of the thesis to guarantee that the document is original, accurate, and meets the requirements of both the department and the Honors College.

Final copies of the thesis must be on white bond paper of at least 16 pounds weight and at least 25 percent cotton/rag content. The paper must be 8 ½ x 11 inches. In terms of margins, the top, bottom, and right margins should be one inch. The left margin should be 1½ inches to allow for binding. On the first page of a chapter the top margin should be two inches. The text should be double spaced. In terms of numbering, prefatory pages are numbered in small Roman numerals centered one inch from the bottom. All other pages use Arabic numerals centered one inch from the bottom of the page. All theses must include a signed approval page, thesis title page, vita, thesis abstract, and style guide and software form. An acknowledgments page, table of contents, list of tables and list of figures are optional.

Three weeks before the last day of classes during the semester of graduation, students must provide a copy of the thesis to the Honors College office for a format check. Completed theses are due in the Honors College office on the last day of class of the graduation semester. At least two copies of the approved thesis must be turned in to the Honors College office for binding; both will be housed in the Ralph Brown Draughon Library. The student and thesis advisor may order additional copies. The student is responsible for the expense of copying and pays a fee to the Bursar's Office for the binding. The Honors College will mail the student's bound copies of the thesis to the student when they are delivered to campus. Please make sure the Honors College office has the correct address.

All theses must follow the guidelines set forth in the Honors College and the Graduate School. Theses must also follow the style manual considered standard for academic writing in the student's major discipline.

# HONORS COLLEGE CURRICULUM CHECKLIST



## First-Year Students

- Students must take at least one, but no more than two, Honors Academic courses (3- or 4-hours) or contract courses the first semester. Students not enrolled in an Honors course will not retain Honors College membership.
- Complete a minimum of seven Honors hours during the academic year.
- Schedule an appointment and meet with your Honors Advisor prior to registration for spring semester.
- Submit an Honors College Plan of Study to your Honors Advisor prior to registration for spring semester.
- Maintain a cumulative unadjusted Auburn GPA of at least 3.0.

## Second-Year Students

- Complete a minimum of seven Honors hours during the academic year, for a total of 14 hours. Honors College students not enrolled in an Honors course will lose Honors College membership, if an updated Plan of Study does not reflect the student's lack of Honors College enrollment.
- Schedule an advising appointment to update Plan of Study.
- Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College.

## Third-Year Students

- Complete a minimum of seven Honors hours during the academic year, for a total of 21 hours. Honors College students not enrolled in an Honors course will lose Honors College membership, if an updated Plan of Study does not reflect the student's lack of Honors course enrollment.
- Schedule an advising appointment to update Plan of Study.
- Submit an approved Senior-Year Honors Experience Plan of Study form at least one year prior to graduation. (*University Honors Scholars & University Honors Research Scholars only*)
- Submit Graduation Review Form during third-year advising session.
- Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College.

## Fourth-Year Students

- Complete the remaining Honors hours to earn either *University Honors Scholar*, *University Honors Research Scholars*, *Honors Scholar*, or *Honors Research Scholar* designation.
- Complete Honors Senior-Year Honors Experience courses (*University Honors Scholar & University Honors Research Scholars only*, see page 10).
- Maintain a cumulative unadjusted Auburn GPA of at least 3.2 for Honors Scholar/Research Scholar, or at least a 3.4 for University Honors Scholar/Research Scholar.
- Graduate as a *University Honors Scholar*, *University Honors Research Scholars*, *Honors Scholar*, or *Honors Research Scholar*



## HONORS COLLEGE FORMS

Forms for use by students may be found on the Honors College [website](#). These forms include:

### [Plan of Study for Honors Courses](#)

First-year students are required to complete the Plan of Study for Honors courses in the fall before their first advising meeting with an Honors Academic Advisor. [This form](#) must be completed prior to spring registration. Students should list the Honors courses that they plan to complete at Auburn University and update the form with the Honors College office whenever changes take place during the scheduling and registration process.

### [Plan of Study for Senior-Year Honors Experience](#) (University Honors Scholars & University Honors Research Scholars only)

Students must submit an approved Plan of Study for the Honors Senior-Year Experience at least one year prior to graduation. When completing the [form](#), assistance is available from an Honors College academic advisor.

### [Honors College Graduation Check Form](#)

In addition to enrolling in the University Graduation course, students must complete an Honors College Graduation Check form to indicate the student's intent to graduate as a University Honors Scholar or Honors Scholar. This [form](#) allows Honors Academic Advisors to complete a graduation check for the Honors College distinctions two semesters prior to graduation.



## HONORS COLLEGE COURSES

Complete Course Descriptions can be viewed [online](#).

### Honors Core Courses - English, Literature, Fine Arts, Humanities, and Social Sciences

Course Number	Course Name	Credit Hours
ANTH 1007	Honors Introduction to Anthropology	3
ARTS 1617	Honors Introduction to Art History	3
COMM 1007	Honors Public Speaking	3
COUN 2007	Honors Living and Communicating in a Diverse Society	3
ECON 2027	Honors Principles of Microeconomics	3
ECON 2037	Honors Principles of Macroeconomics	3
ENGL 1107	Honors Writing Seminar I	3
ENGL 1127	Honors Writing Seminar II	3
ENGL 2207	Honors World Literature Before 1600	3
ENGL 2217	Honors World Literature After 1600	3
GEOG 1017	Honors Global Geography	3
HIST 1017	Honors World History I	3
HIST 1027	Honors World History II	3
HIST 1217	Honors Technology and Civilization I	3
HIST 1227	Honors Technology and Civilization II	3
MUSI 2737	Honors Appreciation of Music	3
MUSI 2747	Honors Survey of Popular Music	3
PHIL 1017	Honors Introduction to Logic	3
PHIL 1027	Honors Ethics	3
PHIL 1037	Honors Ethics & the Health Sciences	3
POLI 1057	Honors Global Politics & Issues	3
POLI 1097	Honors American Government in a Multicultural World	3
PSYC 2017	Honors Introduction to Psychology	3
SOCY 1007	Honors Sociology	3
THEA 2017	Honors Introduction to the Theatre	3

## Honors Core Courses - Sciences and Mathematics

Course Number	Course Name	Credit Hours
BIOL 1027	Honors Biology	4
BIOL 1037	Honors Organismal Biology	4
CHEM 1117	Honors General Chemistry I	3
CHEM 1118	Honors General Chemistry I Lab	1
CHEM 1127	Honors General Chemistry II	3
CHEM 1128	Honors General Chemistry II Lab	1
MATH 1617	Honors Calculus I	4
SCMH 1017	Honors Concepts of Science	4
GEOL 1107	Honors Dynamic Earth	4
GEOL 1108	Honors Dynamic Earth Lab	0
GEOL 1117	Honors Earth and Life Through Time	4
GEOL 1118	Honors Earth and Life Through Time Lab	0
PHYS 1607	Honors Physics I	4
PHYS 1617	Honors Physics II	4

## Honors Interdisciplinary Symposia

Course Number	Course Name	Credit Hours
HONR 2717	Honors Human Odyssey I	3
HONR 2727	Honors Human Odyssey II	3
HONR 1007	Honors Technology and Culture I	3
HONR 1017	Honors Technology and Culture II	3
HONR 1027	Honors Sustainability & Modern World I	3
HONR 1037	Honors Sustainability & Modern World II	3

## Honors Elective Courses

Course Number	Course Name	Credit Hours
HONR 2097	Honors Research Methods	3
HONR 3007	Honors Seminar	3
HONR 3087	Honors Study & Travel	3
HONR 3987	Honors Research Seminar	3
HONR 4007	Honors Apogee Project	3

## Honors Departmental Courses

Course Number	Course Name	Credit Hours
ACCT 2117	Honors Principles of Financial Accounting	3
ACCT 2707	Honors Business Law	

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
ACCT 2817	Honors Fundamentals of Accounting	
ARCH 2117	Honors Architectural History I	3
BUSI 3257	Honors International Business	
CAHS 2007	Honors Global Consumer Culture	3
CAHS 3707	Gender, Wealth, & Philanthropy	3
CHEM 2077	Honors Organic Chemistry I	3
CHEM 2078	Honors Organic Chemistry I Lab	1
CHEM 2087	Honors Organic Chemistry II	3
CHEM 2088	Honors Organic Chemistry II Lab	1
ENVD 2007	Environmental Design Concepts and Practices I	3
ENVD 4017	Elements of Design Thinking and Entrepreneurship	3
ENVD 4977	Special Topics in Environmental Design	3
ENVD 5037	Studies in Design Thinking and Entrepreneurship	3
FLGR 3017	Beginning German Composition and Conversation	3
FLGR 3027	Intermediate German Composition and Conversation	3
FLGR 3037	Advanced German Composition and Conversation	3
FLGR 4317	German for Business and Economics I	3
FLGR 4327	German for Business and Economics II	3
FLGR 4337	German Business, Media, Society	3
FLSP 1017	Elementary Spanish I	3
FLSP 1027	Elementary Spanish II	3
FLSP 2017	Honors Intermediate Spanish I	4
FLSP 2027	Honors Intermediate Spanish II	4
FLSP 3097	Spanish for Health Professionals	3
GSHS 2007	Global Studies Human Sciences	3
HUSC 2007	Hunger: Causes, Consequences, and Responses	3
INTL 3937	Honors Directed International Study	3-6
INTL 4407	Honors International Internship	0-12
NTRI 2007	Honors Nutrition and Health	3
MATH 1627	Honors Calculus II	4
MATH 2637	Honors Calculus III	4
UNIV 1157	Honors Special Topics with Learning Strategies	
WILD 3287	Wildlife Ecology, Conservation, and Management	3

### **Honors Participation Courses**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
HONR 1077	Honors Freshmen Exploration	1
HONR 1087	Honors Lyceum	1
HONR 2077	Honors Forum	1
HONR 2087	Honors Book Club	1



## **ADDITIONAL OPPORTUNITIES**

### **National Prestigious Scholarships**

There are several prestigious scholarships that can be attained by outstanding students through hard work and dedication. These scholarships provide for remarkable opportunities that can have a major impact on students' future careers. These scholarships include Rhodes, Marshall, Mitchell, Gates-Cambridge, National Science Foundation, Fulbright, Boren, Udall, etc.

More information is available about these [scholarships](#) on the Honors College website. The Honors College works with students to prepare them for these scholarships throughout the year.

### **Undergraduate Research**

Undergraduate research at Auburn University promotes opportunities for undergraduates to engage in faculty-mentored research and creative scholarship. As future leaders and community-involved citizens, students must be able to apply creative solutions to complicated social issues, understand multi-faceted physical processes, and communicate their ideas effectively. Auburn University and the Honors College believe that undergraduate research and scholarly activity are ways to develop these important skills and enrich the Auburn educational experience.

How to Get Involved:

- Read faculty websites in the desired academic discipline.
- Ask (in person or via e-mail) professor if they need help with their research.
- Meet with professors to determine and agree upon responsibilities and expectations.
- Visit the Office of Undergraduate Research [online](#) for more information.

### **Undergraduate Research Fellowships**

There are multiple sources of research fellowship funding for undergraduate research at Auburn University including competitive [Undergraduate Research Fellowships](#) and college and departmental research programs. The Honors College also offers a select number of competitive research grants each year. For additional information, please contact the Honors College Coordinator of Scholarships and Research.

### **Undergraduate Research and Creative Scholarship Forum at Auburn University Research Week**

This program offers undergraduates the opportunity to present research in a formal setting and presents awards to the best presenters. The forum is open to all Auburn University undergraduate students.

### **Honors College Research Colloquium**

This program is offered to students in the Honors College who are conducting undergraduate research. Students have the opportunity to present their research to other Honors students,

faculty, and staff as practice for larger presentations such as the Undergraduate Research and Creative Scholarship Forum at Research Week and scholarly conferences. For additional information, contact Scholarship and Research Coordinator [Alex Sauer](#).

### **Accelerated Bachelor's/Master's Degree Program**

The Accelerated Bachelor's/Master's Degree program (ABM) program offers top Auburn students the opportunity to earn both the bachelor's and the master's degrees in less time and at less cost than usual. Students must have a 3.4 GPA or higher. See the [ABM website](#) for more information and an application.

### **Honors Internships and Practicums**

These opportunities allow students to apply their knowledge and skills to hands-on experiences in their field of study. Honors students should work with their Honors advisors to identify opportunities that best match their career goals. The Auburn University Career Center is another key source for information about internship opportunities, especially through the Handshake platform.



## HONORS COLLEGE PROGRAMS & ORGANIZATIONS

### Honors Congress

The purpose of the Honors Congress is to give Honors students the opportunity to participate in recreational activities and social networking. For information, please contact [Savannah Woodall, Academic Advisor I](#)

### Diversity In Honors

The purpose of Diversity in Honors is to ensure the success of minority students within the Honors College, to provide a support group for these students, and to expose these students to a variety of opportunities. For information about how to get involved, contact [Alex Sauer, Scholarship and Research Coordinator](#)

### Honors Ambassadors

It is the responsibility of the Honors Ambassadors to represent the very best that the Honors College has to offer and to help recruit top students to come to Auburn. They play an integral role in the Honors College as they help facilitate the Honors orientation sessions, War Eagle Days for potential students, area receptions, and TALONS days for particularly gifted high school students. Applications for this organization are made available at the beginning of the Spring semester. For more information, please contact [Rebecca Shippen, Recruiting Coordinator](#).

### Honors Serves

The mission of Honors Serves is to offer honors students of Auburn University opportunities to engage Auburn and the surrounding communities in meaningful service projects on an ongoing basis. For more information, please contact [Matthew Stinson, Academic Advisor I](#)

### Peer Instructors

Honors students who have completed their first year or higher have the opportunity to become Peer Instructors for the Freshman Exploration course. Honors Peer Instructors receive an Honors Participation credit for each semester involved. Responsibilities of Honors Peer Instructors include:

- Remain in good standing in the Honors College;
- Lead activities and discussions in class to involve students and provide a seasoned student perspective;
- Make an effort to get to know each student and be available to them in and out of class;
- Bridge the gap between instructor and students.

### Ask an Honors Student: Peer Academic Coaching

A selected group of Honors students offer free, weekly peer academic coaching sessions in Biology, Chemistry, Organic Chemistry, Physics, Calculus I, Calculus II, Calculus III, World History, and Writing. The coaching sessions offer current Honors students an opportunity to engage their more experienced peers in discussion of academic coursework, student life, study skills, and other related advice. For more information, please contact [Yvette Stone, Academic Advisor II](#)



## **STEP 2 – Sophomore Transition Experience Program**

The purpose of the STEP 2 program is to offer programs and workshops designed to assist second-year students in their transition from core curriculum courses to upper-level major courses. Whether that means preparing for research with faculty or solidifying their major field of study, the Honors College wants to help our students achieve success. For more information contact [HonorsProgramming@auburn.edu](mailto:HonorsProgramming@auburn.edu).

## **LEAD Peer Mentorship Program**

The Honors Peer Mentorship Program is a lifeline for incoming Honors College freshmen to help ease the transition into the Honors College and university life by grouping new students with experienced upperclassmen. New students have a contact from the first day they arrive on campus to help them navigate this new step in their lives. Mentors are paired with a small group of first year students with whom they interact throughout the summer and fall semester. For more information contact [HonorsProgramming@auburn.edu](mailto:HonorsProgramming@auburn.edu).

## **Week of Service**

The Week of Service program is dedicated to education, justice, and service. This program is specifically for incoming first-year students and takes place the week before classes begin. During the Week of Service, students will learn about poverty at the national, state, and local areas while participating in various community service opportunities. The week features film and article discussions as well as guest speakers. The Week of Service is a call to action: to better our community through understanding, advocating, and helping others who need it most. This experience is truly eye-opening and an impactful way to begin your time at Auburn. For more information, visit <http://honors.auburn.edu/wos> or email [weekofservice@auburn.edu](mailto:weekofservice@auburn.edu).

## **HONORS COLLEGE AMENITIES**

In addition to campus organizations for Honors students, the Honors College provides two areas on campus to which Honors students have access by way of their University ID.

The Honors Student Center, located in the basement of Broun Residence Hall in the Upper Quad, is accessible to all Honors students. This space has areas for studying and socializing with the added benefits of a kitchen, washer/dryer, games, etc. This area will be off-line for the 2021-2022 academic year.

The Honors Study Room, located on the main floor of the Ralph Brown Draughon Library, provides a quiet study area for Honors College students. Students are granted access to this space at the beginning of their Freshman year and maintain that access provided they remain in good standing in the Honors College.



## FAMILY EDUCATIONAL RIGHT AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a Federal law designed to protect the privacy of a student's education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student, or former student, who has reached the age of 18 or is attending any school beyond the high school level. Students and former students to whom the rights have transferred are called eligible students.

- Parents or eligible students have the right to inspect and review all of the student's education records maintained by the school. Schools are not required to provide copies of materials in education records unless, for reasons such as great distance, it is impossible for parents or eligible students to inspect the records. Schools may charge a fee for copies.
- Parents and eligible students have the right to request that a school correct records believed to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record commenting on the contested information in the record.
- Generally, schools must have written permission from the parent or eligible student before releasing any information from a student's record. However, the law allows schools to disclose records, without consent, to the following parties:
  - School employees who have a need to know
  - Other schools to which a student is transferring
  - Certain government officials in order to carry out lawful functions
  - Appropriate parties in connection with financial aid to a student
  - Organizations conducting certain studies for the school
  - Accrediting organizations
  - Individuals who have obtained court orders or subpoenas
  - Persons who need to know in cases of health and safety emergencies; and State and local authorities, within a juvenile justice system, pursuant to specific State law

Schools may also disclose, without consent, "directory" type information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 or TDD (202) 260-8956 or contact:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-4605

\*\*More information can be found on the Office of the Registrar's website.

## THE AUBURN CREED

I believe that this is a practical world and that I can count only on what I earn. Therefore, I believe in work, hard work. I believe in education, which gives me the knowledge to work wisely and trains my mind and my hands to work skillfully. I believe in honesty and truthfulness, without which I cannot win the respect and confidence of my fellow men. I believe in a sound mind, in a sound body and a spirit that is not afraid, and in clean sports that develop these qualities. I believe in obedience to law because it protects the rights of all. I believe in the human touch, which cultivates sympathy with my fellow men and mutual helpfulness and brings happiness for all. I believe in my Country, because it is a land of freedom and because it is my own home, and that I can best serve that country by “doing justly, loving mercy, and walking humbly with my God.” And because Auburn men and women believe in these things, I believe in Auburn and love it.

-George Petrie (1945)



AUBURN UNIVERSITY

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HONORS COLLEGE