

A photograph of several stacks of silver and gold coins. The coins are embossed with the Auburn University Honors College logo, which features a building and the text 'THE HONORS COLLEGE AUBURN UNIVERSITY'. The coins are arranged in stacks of varying heights, with some showing the reverse side and others the obverse. The background is a dark blue gradient.

HONORS COLLEGE HANDBOOK

ACADEMIC YEAR 2016-2017



AUBURN UNIVERSITY

HONORS COLLEGE

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GREETINGS FROM THE HONORS COLLEGE DIRECTOR

Your life at Auburn University is woven of many threads: your academic life in classrooms, studios, and laboratories; your life as a resident in a dormitory or as a member of a Living-Learning Community; Football Saturdays; and your involvement in informal or organized extracurricular activities. We want to urge you to make full use of the resources and opportunities that our campus makes available to you. Enjoy your Core courses; don't regard them as something only to sit through and get beyond. For example, if you are a science major, take delight in a course on the History of Art, the Appreciation of Music, or some other field within the humanities. To the extent your curriculum allows, always look through the Auburn University Bulletin for courses that interest and excite you. When you have the chance, take a course that builds on your knowledge of a foreign language or gives you a basic background in some historical subject about which you are curious. These courses can provide intellectual fuel for your entire life. Outside the classroom, join a student organization or a musical group, volunteer with a philanthropic organization, or become a tutor in the local community. These activities should all be part of your educational experience, as should participation in the life of the city of Auburn, the state of Alabama, and our nation.

This handbook is a useful starting point for finding out about the resources and opportunities of the Honors College at Auburn University and how you can make the best use of your time and reach the goals you have for your Honors experience and college career. The handbook includes information about both academic matters and extracurricular activities. It describes the values that inform our work together as an academic community, and includes the academic and disciplinary principles and procedures that apply to all members of the Honors College.

Auburn works best for people who ask questions and enlist help from others. As you move through the years, use this handbook, and the resources it lists, to help you get the advice you need. Turn to your advisors and professors often. Listen to what your fellow students have to say, especially those who are upperclassmen and have been successful in their own academic and other pursuits. One great thing about Auburn is that everyone is eager to help. We are certainly available to answer questions or to direct you to those who can, and we can be reached by phone or email.

I offer you my very best wishes for a successful year.

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HOW TO REACH US

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HONORS RESPONSIBILITIES

Responsibilities of Honors College Advisors

The Honors College advisors are committed to the education of the holistic student through effective advising, empowerment of the student body, and the establishment of a professional environment.

Students in the Honors College are assigned an Honors advisor when they enter the program. The goal of the academic advisors is to successfully guide students through the Honors College curriculum. Their services are designed to work with the efforts of the college advisors, not in place of them.

The Honors College has the responsibility to assist students with:

- Honors graduation requirements
- Scheduling
- Short and long-term educational goals
- Campus resources

Responsibilities of Honors College Students

Honors College students are responsible for pursuing a successful collegiate experience while conducting themselves in a professional manner. Honors students are expected to seek advising each semester in both their respective college or school as well as the Honors College. The initiation and the preparation for advising sessions is the responsibility of the students.

Advisors are available on an appointment or walk-in basis. Students wishing to make an appointment can do so [online](#) through the Honors College website or can contact their advisor directly by phone or email.

If, at any time, an Honors student no longer wishes to be a member of the Honors College, the student should meet with an Honors advisor to complete a resignation form. The form must be completed on or prior to the 5th day of class for the student to receive a refund of the Honors College fee for that semester.

Students have the responsibility to remain familiar with:

- The Honors Handbook
- The Auburn University Bulletin
- Auburn academic policies
- The academic calendar



ACADEMIC INTEGRITY

Integrity is defined as the “firm adherence to a code of especially moral or artistic values” (Merriam-Webster). Academic integrity is essential to the Honors College experience at Auburn. It is also essential for remaining in the Honors College.

The Student Academic Honesty Code, found [online](#), describes violations, sanctions, rights and responsibilities of a student accused of an academic integrity violation, and procedures for filing charges. These guidelines apply to all students taking classes at Auburn University. Some of the violations not tolerated by Auburn University include:

- The possession, receipt, or use of any unauthorized material;
- Giving inappropriate assistance to another in preparation for an essay, examination, or assignment;
- Furnishing any material containing future examination questions or answers
- Plagiarism;
- Altering, or attempting to alter, an assigned grade or other unauthorized document;
- Other unethical actions decided by the instructor.

Any member of the Honors College who either is found to have committed an act of academic dishonesty by the University’s Academic Honesty Committee, or who did not contest accusations of academic dishonesty made by an academic college (and who waived in writing a review or hearing within the academic college), is subject to immediate dismissal from the Honors College. This dismissal will result in the loss of any Honors award, scholarship, or distinction on the diploma and/or transcript.



HONORS COLLEGE FEE

The Honors College implemented a semester fee beginning in the Fall 2011. This fee is charged to current Honors College students in order to support Honors instruction within smaller class sizes. These benefits help promote the exceptional Honors education received at Auburn University.

The Honors College fee is charged in conjunction with tuition at the beginning of each semester. This fee reflects progress through the Honors College. First- and second-year Honors students are charged slightly more due to the number of Honors classes in which first and second-year Honors students typically enroll. The Honors fee is broken down as follows:

- First-year Honors student - \$250/semester;
- Second-year Honors student - \$225/semester;
- Third-year and beyond Honors student - \$200/semester.

If, at any time, an Honors student no longer wishes to be a member of the Honors College, the student should meet with an Honors advisor to complete a resignation form. The form must be completed on or prior to the 5th day of class for the student to receive a refund of the Honors College fee for that semester.

If there is a problem with a student's bill regarding the Honors College fee, please contact the office at (334) 844-5860.



CURRICULUM

The Honors curriculum provides Honors College students the opportunity for challenging scholarly courses across the university and within their disciplines, culminating in a sustained, in-depth experience in their major fields of study.

The two Honors College graduation distinctions, University Honors Scholar and Honors Scholar, are conferred at the time of graduation and printed on students' diplomas and transcripts.

University Honors Scholar

To earn the designation *University Honors Scholar*, students are required to complete a minimum of 30 hours of Honors College courses, including a minimum of:

- 3 hours of Honors Participation Courses, AND
- 6 hours of coursework identified as Senior Year Experiences.

Students must also complete their disciplinary requirements and have a minimum 3.4 cumulative unadjusted Auburn GPA at the time of graduation.

Honors Scholar

To earn the designation *Honors Scholar*, students are required to complete a minimum of 24 hours of Honors College coursework, including a minimum of:

- 3 hours of Honors Participation Courses.

Students must also complete their disciplinary requirements and have a minimum 3.2 cumulative unadjusted Auburn GPA at the time of graduation.

-OR-

To earn the designation *Honors Scholar*, students are required to complete a minimum of 7 hours of Honors coursework, including:

- 6 hours of Honors Research/Honors Thesis/Honors Special Topics or 6 hours of graduate level courses in the major field of study at the 6000 or 7000 level, AND
- 1 hour of an Honors Participation course.

Students must also complete their disciplinary requirements and have a minimum 3.2 cumulative unadjusted Auburn GPA at the time of graduation.

Honors Course Options

The Honors College curriculum is designed to give students flexibility with their choice of Honors courses in order to fulfill their diverse goals, needs, and interests. The Honors College offers students course work that fall into the following general areas:

Honors Academic Courses:

Honors University Core courses

Honors credits may be earned by completing Honors sections of Auburn University's Core courses. *Please note that Advanced Placement, International Baccalaureate, CLEP, ACT/SAT, and dual-enrollment credits while accepted as Auburn credits will not be accepted as Honors College credits.*

Honors Departmental courses

Students may choose to complete Honors versions of Departmental courses. Examples of Departmental courses include Honors Accounting and Honors Organic Chemistry. *Please note that some courses have prerequisites.*

Honors Study and Travel course (maximum of 1)

Honors Study and Travel, HONR 3087, is a course designed to inform students about a specific country abroad or a region within the United States. Students study the culture and history of the destination throughout the semester and then travel to that destination as the culminating experience for the course.

Honors Seminars (maximum of 2)

Honors Seminars, HONR 3007, are taught in small discussion groups similar to graduate courses. Students are not required to have a background in the topic, only possess an interest in the material. Seminar topics vary and are announced each semester.

Honors Research Seminar (maximum of 1)

Honors Research Seminar, HONR 3987, provides Honors students with a research experience under the close supervision of an Auburn faculty member. The course is designed to enable a faculty member to mentor a number of students who are working on collaborative research. Research Seminar course topics vary and are announced each semester.

Honors Contract courses

Honors Contracts enable students to earn credit by incorporating an Honors component within a regularly offered class. Completion of the Honors Contract form with faculty member and department head approval is required and must be submitted by the 15th day of class. Courses that may be contracted include:

- A core course that cannot be taken as Honors due to a scheduling conflict or lack of an Honors version.
- A course required to complete the student's College Curriculum Model.

Honors Participation Courses:

Honors Freshmen Exploration, HONR 1077 (one-time enrollment as a first-year student)

The Freshmen Exploration course introduces students to Auburn University and the Honors College. Each week, guest speakers present topics relevant to Honors students. Some of the topics discussed include Study Abroad, campus involvement, course registration, National Prestigious Scholarships, service learning, and more.

Honors Lyceum (maximum of 2)

Every semester the Honors College offers Honors Lyceum classes on varying topics. Always in high demand, the Honors Lyceum provides Honors students with an open forum for discussion of current events, international affairs, and controversial issues. Subject matter for the course varies from semester to semester, but has recently focused on such issues as: world hunger, the reform of undergraduate education in the United States, service learning, faculty research on the Auburn campus, and cultural learning experiences.

Honors Book Club (maximum of 2)

During the semester students typically read two to three books and actively participate in class discussions.

Honors Forum (maximum of 2)

Students enrolled in the Forum course select a minimum of ten campus lectures, films, and performances from a pre-approved list to attend. The events span a wide range of subjects and students submit a reflective essay after each event attended.

Honors Senior Year Experiences:**Honors Research**

Students work with a departmental professor in their major or minor to complete a project of their choosing.

Honors Thesis

Students work with a departmental professor in their major or minor to complete a project of their choosing and produce a written document or oral presentation.

Honors Special Topics

Students work with a departmental professor in their major or minor to complete a project of their choosing.

Honors Contract courses in the major field of study at the 4000-5000 level

Students may contract courses in their major field of study by incorporating an Honors component within a regularly offered class.

Graduate-level courses in the major field of study (maximum of 12 hours)

Students who meet the required pre-requisites may take graduate-level courses within their field of study. A maximum of twelve of these hours may count towards both the student's undergraduate and graduate degrees at Auburn University.

POLICIES

A grade of "C" or better in Honors courses is required to earn Honors College credit.

In order to remain in good standing as a member of the Honors College, students must meet the following minimum criteria:

I. Students are required to maintain satisfactory progress in completing the requirements of the Honors curriculum. Satisfactory progress is defined by attaining the following minimums by the end of the specified academic year:

First year	7 Honors hours
Second year	14 Honors hours
Third year	21 Honors hours

II. First-year students must attain a minimum of a 3.0 cumulative unadjusted Auburn GPA and second, third, and fourth-year students must maintain a minimum of 3.2 cumulative unadjusted Auburn GPA. A student whose GPA falls below the minimum is given one semester to correct the deficiency or be suspended from the Honors College.

III. All first-year students in the Honors College must meet with an Honors Academic Advisor and submit a Plan of Study prior to registration for spring courses. Any changes to the Plan of Study should be done at a meeting with an Honors College Advisor.

IV. Second, third, and fourth-year students must meet with an Honors Academic Advisor at least once a year to ensure retention and understanding of the program and to confirm progress being made toward the completion of the Honors requirements.

V. Students who do not successfully maintain good standing (Honors course progression, GPA, meeting at least once a year with their Honors advisor, and/or submission of the Plan of Study) will be suspended from the Honors College. Students may be reinstated upon attaining the minimum GPA and/or providing the Honors College with an updated Plan of Study for Honors courses. It is the student's responsibility to notify the College when good standing has been attained.

VI. Students meeting all of the requirements of the Auburn University Honors College graduate as *University Honors Scholars*. Students earning a second baccalaureate degree must complete an additional 30 Honors credit hours in order to earn the *University Honors Scholar* distinction on the second degree.

VII. Any scholarships awarded by the Honors College are contingent upon maintaining membership in good standing in the Honors College. Suspension from the Honors College will result in a loss of Honors scholarship funding.

Honors College Graduation Distinction

After completing the requirements of the Honors College curriculum, students graduate with a special designation that is noted on their diploma and transcript.

- To graduate as a *University Honors Scholar*, students must complete all of the *University Honors Scholar* requirements, the requirements for their disciplines, and have a minimum cumulative unadjusted Auburn GPA of 3.4.
- To graduate as an *Honors Scholar*, students must complete all of the *Honors Scholar* requirements, the requirements for their discipline, and have a minimum cumulative unadjusted Auburn GPA of 3.2.

SENIOR-YEAR HONORS EXPERIENCE



Research/Thesis/Project Option

The thesis is a documented research monograph, typically 30-50 pages long. With the guidance of a major professor, the student plans and implements a program of thorough research, analysis, and writing.

Typically, students will secure a full-time, tenured (or tenure-track) faculty with professorial rank (assistant, associate, or full professor), or members of the graduate faculty to serve as major professor. Graduate students and part-time faculty members are ineligible to serve as major professors. Dual-degree seeking students may choose a major professor from both departments to co-advise the development and evaluation of the thesis. Students should make the thesis supervisor selection at least one year prior to their expected graduation date.

With the guidance of the major professor, the student will select a thesis topic. The thesis topic is then explored at more depth through an Honors Special Problems course, research course, or Honors Thesis course. The thesis is then developed in the subsequent Honors Thesis course, which is usually completed in the student's last year at Auburn. All work on the thesis is completed in this course.

After completing the research and analysis, the student is responsible for presenting a manuscript that meets the requirements of both the department and the Honors College. The major professor is responsible for advising the student on researching, analyzing, composing, and editing the manuscript. The major professor must sign the Approval Page of the thesis to guarantee that the document is original, accurate, and meets the requirements of both the department and the Honors College.

Final copies of the thesis must be on white bond paper of at least 16 pounds weight and at least 25 percent rag content. The paper must be 8 ½ x 11 inches. In terms of margins, the top, bottom, and right margins should be one inch. The left margin should be 1½ inches to allow for binding. On the first page of a chapter the top margin should be two inches. The text should be double spaced. In terms of numbering, prefatory pages are numbered in small Roman numerals centered one inch from the bottom. All other pages use Arabic numerals centered one inch from the bottom of the page. All theses must include a signed approval page, thesis title page, vita, thesis abstract, and style guide and software form. An acknowledgments page, table of contents, list of tables and list of figures are optional.

Three weeks before the last day of classes during the semester of graduation, students must bring a printed copy of the thesis to the Honors College office for a format check. Completed theses are due in the Honors College office on the last day of class. At least three copies of the approved thesis must be turned in to the Honors College office for binding; two will be housed in the Ralph Brown Draughton Library and one in the Honors College. The student and thesis advisor may desire additional copies. The student is responsible for the expense of copying and pays a small fee (typically less than \$10 per copy) to the Bursar's Office for the binding. The Honors College will mail the student's bound copies of the thesis to the student when they are delivered to campus. Please make sure the Honors College office has the correct address.

All theses must follow the guidelines set forth in the Honors College and the Graduate School. Theses must also follow the style manual considered standard for academic writing in the student's major discipline.



HONORS COLLEGE CURRICULUM CHECKLIST

First-Year Students

- Students must take at least one, but no more than two, Honors Academic courses (3- or 4-hours) or contract courses the first semester. Students not enrolled in an Honors course will not retain Honors College membership.
- Complete a minimum of seven Honors hours during the academic year.
- Schedule and meet with your Honors Advisor prior to registration for spring semester.
- Submit an Honors College Plan of Study to your Honors Advisor prior to registration for spring semester.
- Maintain a cumulative unadjusted Auburn GPA of at least 3.0.

Second-Year Students

- Complete a minimum of seven Honors hours during the academic year, for a total of 14 hours. Honors College students not enrolled in an Honors course will lose Honors College membership, if an updated Plan of Study does not reflect the student's lack of Honors College enrollment.
- Schedule an advising appointment to update Plan of Study.
- Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College.

Third-Year Students

- Complete a minimum of seven Honors hours during the academic year, for a total of 21 hours. Honors College students not enrolled in an Honors course will lose Honors College membership, if an updated Plan of Study does not reflect the student's lack of Honors course enrollment.
- Schedule an advising appointment to update Plan of Study.
- Submit an approved Senior-Year Honors Experience Plan of Study form at least one year prior to graduation. (*University Honors Scholars* only)
- Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College.

Fourth-Year Students

- Complete the remaining Honors hours to earn either *University Honors Scholar* or *Honors Scholar* designation.
- Complete Honors Senior-Year Honors Experience courses (*University Honors Scholar* only, see page 8).
- Submit Graduation Review Form the semester prior to graduation.
- Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College.
- Graduate as a *University Honors Scholar* or *Honors Scholar*.



HONORS COLLEGE FORMS

Forms for use by students may be found on the Honors College [website](#). These forms include:

[Plan of Study for Honors Courses](#)

First-year students are required to complete the Plan of Study for Honors courses in the fall before their first advising meeting with an Honors Academic Advisor, this [form](#) must be complete prior to spring registration. Students should list the Honors courses that they plan to complete at Auburn University and update the [form](#) with the Honors College office whenever changes take place during the scheduling and registration process.

[Course Contract](#)

Students can earn honors credit in non-Honors courses when the student works with the professor to contract a course. The Course Contract must be completed and submitted to the Honors College no later than the 15th day of class in the semester in which the student plans to contract. Instructions and guidelines for contracting a course can be found [online](#).

[Honors Student Center Contract](#)

Upon completion of the Honors Student Center Contact, students will gain swipe card access to the Honors Student Center, located in the basement of Broun Residence Hall. Students should complete this [form](#) and return it to the Honors College office.

[Plan of Study for Senior-Year Honors Experience](#) (*University Honors Scholars only*)

Students must submit an approved Plan of Study for the Honors Senior-Year Experience at least one year prior to graduation. When completing the [form](#), assistance is available from an Honors College academic advisor.

[Honors College Graduation Review Form](#)

In addition to enrolling in the University Graduation course, students must complete an Honors College Graduation Review form to indicate the student's intent to graduate as a *University Honors Scholar* or *Honors Scholar*. This [form](#) allows Honors Academic Advisors to complete a graduation check for the Honors College distinctions prior to graduation.

HONORS COLLEGE COURSES

Complete Course Descriptions can be viewed online in the Auburn University Bulletin

Honors Core Courses - English, Literature, Fine Arts, Humanities, and Social Sciences



Course Number	Course Name	Credit Hours
ANTH 1007	Honors Introduction to Anthropology	3
ARTS 1717	Honors Introduction to Art History I	3
ARTS 1727	Honors Introduction to Art History II	3
ARTS 1737	Honors Introduction to Art History III	3
COMM 1007	Honors Public Speaking	3
ECON 2027	Honors Principles of Microeconomics	3
ECON 2037	Honors Principles of Macroeconomics	3
ENGL 1107	Honors Writing Seminar I	3
ENGL 1127	Honors Writing Seminar II	3
ENGL 2207	Honors World Literature Before 1600	3
ENGL 2217	Honors World Literature After 1600	3
GEOG 1017	Honors Global Geography	3
HIST 1017	Honors World History I	3
HIST 1027	Honors World History II	3
HIST 1217	Honors Technology and Civilization I	3
HIST 1227	Honors Technology and Civilization II	3
MUSI 2737	Honors Appreciation of Music	3
PHIL 1017	Honors Introduction to Logic	3
PHIL 1027	Honors Ethics	3
PHIL 1037	Honors Ethics & the Health Sciences	3
POLI 1057	Honors Global Politics & Issues	3
POLI 1097	Honors American Government in a Multicultural World	3
PSYC 2017	Honors Introduction to Psychology	3
SOCY 1007	Honors Sociology	3
THEA 2017	Honors Introduction to the Theatre	3

Honors Core Courses - Sciences and Mathematics

Course Number	Course Name	Credit Hours
BIOL 1027	Honors Biology	4
BIOL 1037	Honors Organismal Biology	4
CHEM 1117	Honors General Chemistry I	3
CHEM 1118	Honors General Chemistry I Lab	1
CHEM 1127	Honors General Chemistry II	3
CHEM 1128	Honors General Chemistry II Lab	1
MATH 1617	Honors Calculus I	4
MATH 1627	Honors Calculus II	4
MATH 2637	Honors Calculus III	4
SCMH 1017	Honors Concepts of Science	4

Course Number	Course Name	Credit Hours
GEOL 1107	Honors Dynamic Earth	4
GEOL 1108	Honors Dynamic Earth Lab	0
GEOL 1117	Honors Earth and Life Through Time	4
GEOL 1118	Honors Earth and Life Through Time Lab	0
PHYS 1607	Honors Physics I	4
PHYS 1617	Honors Physics II	4

Honors Interdisciplinary Symposia

Course Number	Course Name	Credit Hours
HONR 2717	Honors Human Odyssey I	3
HONR 2727	Honors Human Odyssey II	3
HONR 1007	Honors Technology and Culture I	3
HONR 1017	Honors Technology and Culture II	3
HONR 1027	Honors Sustainability & Modern World I	3
HONR 1037	Honors Sustainability & Modern World II	3

Honors Departmental Courses

Course Number	Course Name	Credit Hours
ACCT 2117	Honors Principles of Financial Accounting	3
ARCH 2117	Honors Architectural History I	3
CAHS 2007	Honors Global Consumer Culture	3
CAHS 3707	Gender, Wealth, & Philanthropy	3
CHEM 2077	Honors Organic Chemistry I	3
CHEM 2078	Honors Organic Chemistry I Lab	1
CHEM 2087	Honors Organic Chemistry II	3
CHEM 2088	Honors Organic Chemistry II Lab	1
HUSC 2007	Hunger: Causes, Consequences, and Responses	3
NTRI 2007	Honors Nutrition and Health	3

Honors Elective Courses

Course Number	Course Name	Credit Hours
HONR 3007	Honors Seminar	3
HONR 3087	Honors Study & Travel	1-3
HONR 3987	Honors Research Seminar	3

Honors Participation Courses

Course Number	Course Name	Credit Hours
HONR 1077	Honors Freshmen Exploration	1
HONR 1087	Honors Lyceum	1
HONR 2077	Honors Forum	1
HONR 2087	Honors Book Club	1

OPPORTUNITIES FOR HIGH ACHIEVING STUDENTS



National Prestigious Scholarships

There are several prestigious scholarships that can be attained by outstanding students through hard work and dedication. These scholarships provide for remarkable opportunities that can have a major impact on students' future careers. These scholarships include Rhodes, Marshall, Mitchell, Gates-Cambridge, National Science Foundation, Fulbright, Boren, Udall, etc.

More information is available about these [scholarships](#) on the Honors College website. The Honors College works with students to prepare them for these scholarships throughout the year. For more information, contact Associate Director of National Prestigious Scholarships [Dr. Paul Harris](#).

Undergraduate Research

Undergraduate research at Auburn University promotes opportunities for undergraduates to engage in faculty mentored research and creative scholarship. As future leaders and community-involved citizens, students must be able to apply creative solutions to complicated social issues, understand multi-faceted physical processes, and communicate their ideas effectively. Auburn University and the Honors College believe that undergraduate research and scholarly activity are ways to develop these important skills and enrich the Auburn educational experience.

How to Get Involved:

- Read faculty websites in the desired academic discipline.
- Ask (in person or via e-mail) professor if they need help with their research.
- Meet with professors to determine and agree upon responsibilities and expectations.
- Visit the Office of Undergraduate Research [online](#) for more information.

Undergraduate Research Fellowships

There are multiple sources of research fellowship funding for undergraduate research at Auburn University including competitive [Undergraduate Research Fellowships](#) and college and departmental research programs. Within the Honors College, the top incoming first-year students in the college will be offered a research scholarships. Students will be contacted individually, if selected for this program.

Undergraduate Research and Creative Scholarship Forum at Auburn University Research Week

This program offers undergraduates the opportunity to present research in a formal setting and presents awards to the best presenters. The forum is open to all Auburn University undergraduate students.

Honors College Research Colloquium

This program is offered to students in the Honors College who are conducting undergraduate research. Students have the opportunity to present their research to other Honors students, faculty, and staff as practice for larger presentations such as the Undergraduate Research and Creative Scholarship Forum at Research Week and scholarly conferences. For additional information, contact Associate Director of Student Affairs [Dr. Ken Thomas](#).

Accelerated Bachelor's/Master's Degree Program

The Accelerated Bachelor's/Master's Degree program (ABM) program offers top Auburn students the opportunity to earn both the bachelor's and the master's degrees in less time and at less cost than usual. Students must have a 3.4 GPA or higher. See the [ABM website](#) for more information and an application.



HONORS COLLEGE STUDENT ORGANIZATIONS

Honors Congress

The purpose of the Honors Congress is to give Honors students the opportunity to participate in recreational activities and social networking. For information, please contact academic advisors [Ms. Suzanne Hunter](#) or [Mr. David Hinshaw](#). There are many different opportunities for involvement with the Honors Congress:

Community Service

This committee organizes Honors students' involvement in various community service projects. Charitable causes include Habitat for Humanity, Humane Society, etc.

Honors Involvement Program

This committee keeps track of members' involvement in Honors activities and rewards those who are most active.

Intramural Committee

This committee organizes Honors students' participation on intramural teams.

Philanthropy Committee

This committee organizes a yearly event to earn money to be donated to a chosen charity.

Social and Spirit Committee

This committee organizes events for students, including tailgates, a semi-formal, socials, and lots more!

Diversity In Honors

The purpose of Diversity in Honors is to ensure the success of minority students within the Honors College, to provide a support group for these students, and to expose these students to a variety of opportunities. For information about how to get involved, contact Associate Director of Student Affairs [Dr. Ken Thomas](#).

Honors Ambassadors

It is the responsibility of the Honors Ambassadors to represent the very best that the Honors College has to offer and to help recruit the top students to come to Auburn. They play an integral role in the Honors College as they help facilitate the Honors orientation sessions, War Eagle Days for potential students, area receptions, and TALONS days for particularly gifted high school students.

Applications for this organization are made available at the beginning of the Spring semester. For more information, please contact Associate Director Ms. Kathie Mattox.

Honors Serves

Honors Serves was chartered in the Fall of 2014 and is the newest student organization within the Honors College. The mission of Honors Serves is to offer honors students of Auburn University opportunities to engage Auburn and the surrounding communities in meaningful service projects on an ongoing basis. For more information, please contact Academic Advisor Ms. Sarah Crim.

Peer Instructors

Honors students with junior standing or higher have the opportunity to become Peer Instructors for the Freshman Exploration course. Honors Peer Instructors receive an Honors Participation credit for each semester involved. Responsibilities of Honors Peer Instructors include:

- Remain in good standing in the Honors College;
- Lead activities and discussions in class to involve students and provide a seasoned student perspective;
- Make an effort to get to know each student and be available to them in and out of class;
- Bridge the gap between instructor and students.



HONORS COLLEGE AMENITIES

In addition to campus organizations for Honors students, the Honors College provides two areas on campus to which Honors students have access by way of their University ID.

The Honors Student Center, located in the basement of Broun Residence Hall in the Upper Quad, is accessible to all Honors students. This space has areas for studying and socializing with the added benefits of a kitchen, computers and printer, a television, etc. An [Honors Student Center contract](#) must be completed by non-Broun residents to gain access to the space.

The Honors Study Room, located on the main floor of the Ralph Brown Draughon Library, provides a quiet, study area for Honors College students. Students are granted access to this space at the beginning of their Freshman year and maintain access while retaining good standing in the Honors College.

FAMILY EDUCATIONAL RIGHT AND PRIVACY ACT



The Family Educational Rights and Privacy Act (FERPA) is a Federal law designed to protect the privacy of a student's education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student, or former student, who has reached the age of 18 or is attending any school beyond the high school level. Students and former students to whom the rights have transferred are called eligible students.

- Parents or eligible students have the right to inspect and review all of the student's education records maintained by the school. Schools are not required to provide copies of materials in education records unless, for reasons such as great distance, it is impossible for parents or eligible students to inspect the records. Schools may charge a fee for copies.
- Parents and eligible students have the right to request that a school correct records believed to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record commenting on the contested information in the record.
- Generally, schools must have written permission from the parent or eligible student before releasing any information from a student's record. However, the law allows schools to disclose records, without consent, to the following parties:
 - School employees who have a need to know
 - Other schools to which a student is transferring
 - Certain government officials in order to carry out lawful functions
 - Appropriate parties in connection with financial aid to a student
 - Organizations conducting certain studies for the school
 - Accrediting organizations
 - Individuals who have obtained court orders or subpoenas
 - Persons who need to know in cases of health and safety emergencies; and State and local authorities, within a juvenile justice system, pursuant to specific State law

Schools may also disclose, without consent, "directory" type information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 or TDD (202) 260-8956 or contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

**More information can be found on the Office of the Registrar's website.



HONORS COLLEGE AGREEMENT

I have reviewed the guidelines, policies, and information referenced in the Honors College Handbook. I accept the responsibilities that are expected of me as an Honors student and will adhere to these expectations and guidelines during my time in the Honors College. I understand that, at any time, I may resign from the Honors College with just cause by completing the resignation form. I recognize that the Honors College staff is available to help with any questions or concerns that I have while at Auburn University and will do their best to assist me in every way possible.

By initialing these spaces, I acknowledge that I am aware of these requirements and will do my best to meet or exceed them as an Honors College student.

_____ I understand that Honors College students must maintain at least a 3.0 unadjusted GPA during the first year and at least a 3.2 unadjusted GPA in subsequent years to maintain good standing in the Honors College.

_____ I understand that Honors College students must make satisfactory progress completing Honors courses until the required Honors Academic credits are completed in order to maintain good standing in the Honors College.

_____ I understand that it is my responsibility to meet with an Honors College academic advisor, as outlined on Page 9 of the Honors Handbook, for assistance with my progress through the Honors College.

_____ I understand that I am to submit an Honors College Plan of Study during fall semester of my first year and attempt to keep it up to date as my curriculum and course selections change in order to assist the Honors College academic advisors with knowledge of my progress through the Honors curriculum.

_____ I understand the Honors fee schedule as outlined in the Honors College Handbook.

student name printed

date

student signature

date

advisor signature

date

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I believe that this is a practical world and that I can count only on what I earn. Therefore, I believe in work, hard work. I believe in education, which gives me the knowledge to work wisely and trains my mind and my hands to work skillfully. I believe in honesty and truthfulness, without which I cannot win the respect and confidence of my fellow men. I believe in a sound mind, in a sound body and a spirit that is not afraid, and in clean sports that develop these qualities. I believe in obedience to law because it protects the rights of all. I believe in the human touch, which cultivates sympathy with my fellow men and mutual helpfulness and brings happiness for all. I believe in my Country, because it is a land of freedom and because it is my own home, and that I can best serve that country by "doing justly, loving mercy, and walking humbly with my God." And because Auburn men and women believe in these things, I believe in Auburn and love it.

-George Petrie (1945)



AUBURN UNIVERSITY

HONORS COLLEGE