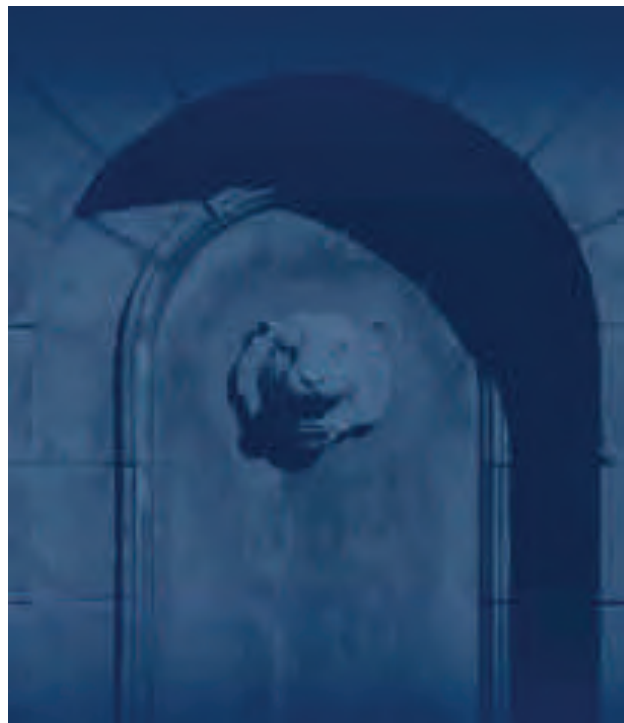


The Honors College at Auburn University



Handbook
2013-2014

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GREETINGS FROM THE HONORS COLLEGE

Your life at Auburn is woven of many threads: your academic life in classrooms, studios, and laboratories; your life as a resident in a dormitory or as a member of a Living-Learning Community; “Football Saturdays;” and your involvement in informal or organized extracurricular activities. We want to urge you to make full use of the resources and opportunities that our campus makes available to you. Enjoy your Core courses; don’t regard them as something only to sit through and get beyond. For example, if you are a science major, take delight in a course on the History of Art, the Appreciation of Music, or some other field within the humanities. To the extent your curriculum allows, always look through the [Auburn University Bulletin](#) for courses that interest and excite you. When you have the chance, take a course that builds on your knowledge of a foreign language or gives you a basic background in some historical subject about which you are curious. These courses can provide intellectual fuel for your entire life. Outside the classroom, join a student organization or a musical group, volunteer with a philanthropic organization, or tutor an underprivileged child. These activities should all be part of your educational experience, as should be participation in the life of the city of Auburn, the state of Alabama, and our Nation.

This handbook is a useful starting point for finding out about the resources and opportunities of the Honors College at Auburn University and how you can make the best use of your time and reach the goals you have for your Honors experience and college career. The handbook includes information about both academic matters and extracurricular activities. It describes the values that inform our work together as an academic community, and includes the academic and disciplinary principles and procedures that apply to all members of the Honors College.

Auburn works best for people who ask questions and enlist help from others. As you move through the years, use this handbook and the resources it lists to help you get the advice you need. Turn to your advisors and professors often. Listen to what your fellow students have to say, especially those who are upperclassmen and have been successful in their own academic and other pursuits. One great thing about Auburn is that everyone is eager to help. We are certainly available to answer questions or to direct you to those who can, and we can be reached by phone or email.

We all offer you our very best wishes for a successful year.

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HONORS RESPONSIBILITIES

Responsibilities of Honors College Advisors

The Honors Advisors are committed to the education of the holistic student through effective advising, empowerment of the student body, and the establishment of a professional environment.

Honors advising is a supplemental service for students enrolled in the Honors College. Services are designed to work with the efforts of the college advisors, not in place of them. Honors students are divided by college to be advised by Honors Advisors. Students in the Colleges of Agriculture, Architecture, Design and Construction, Business, Engineering, and the School of Nursing are advised by [Ms. Molly Jenkins](#). Students in the Colleges of Education, Human Sciences, Liberal Arts, Sciences & Mathematics, and the School of Forestry & Wildlife Sciences are advised by [Ms. Elizabeth Reed](#).

The Honors College has the responsibility to assist students with:

- * Short and long-term educational goals
- * Honors graduation requirements
- * Scheduling
- * Campus resources

Responsibilities of Honors College Students

Honors students are responsible for pursuing a successful collegiate experience while conducting themselves in a professional manner. Honors students are expected to seek advising each semester in both their respective college or school as well as the Honors College. The initiation and the preparation for advising sessions is the responsibility of the students.

Advisors are available on an appointment or walk-in basis. Students wishing to make an appointment can do so [online](#) through the Honors College webpage or can contact their advisor directly.

If, at any time, the Honors student no longer wishes to be a member of the Honors College, the student should meet with an Honors Advisor to complete a resignation form. The form must be completed on or prior to the 5th day of class for the student to receive a refund of the Honors College fee for that semester.

Students can reduce the possibility of complications by remaining familiar with:

- * The Academic Calendar
- * The Auburn University Bulletin
- * Auburn Academic Policies
- * The Honors Handbook

ACADEMIC INTEGRITY

Integrity is defined as the “firm adherence to a code of especially moral or artistic values” (Merriam-Webster). Academic integrity is essential to the Honors experience at Auburn. It is also essential for remaining in the Honors College.

The Student Academic Honesty Code, found [online](#), describes violations, sanctions, rights and responsibilities of the accused student, and procedures for filing charges. These guidelines apply to all students taking classes at Auburn University. Some of the violations not tolerated by Auburn University include:

- * The possession, receipt, or use of any unauthorized material
- * Giving inappropriate assistance to another in preparation for an essay, examination, or assignment
- * Furnishing any material containing future examination questions or answers
- * Plagiarism
- * Altering, or attempting to alter, an assigned grade or other unauthorized document
- * Other unethical actions decided by the instructor

Any member of the Honors College who either is found to have committed an act of academic dishonesty by the University’s Academic Honesty Committee, or who did not contest accusations of academic dishonesty made by an academic college (and who waived in writing a review or hearing within the academic college), is subject to immediate dismissal from the Honors College. This dismissal will result in the loss of any Honors award, scholarship, or distinction on the diploma and/or transcript.

HONORS COLLEGE FEE

The Honors College implemented a semester fee beginning in the Fall 2011. This fee is charged to current Honors College students in order to support Honors instructors and ensure small class sizes are kept intact, which helps promote the exceptional Honors education received at Auburn University.

The Honors fee is charged in conjunction with tuition at the beginning of each semester. This fee reflects progress through the Honors College. First- and second-year Honors students are charged slightly more due to the number of Honors classes in which first- and second-year Honors students typically enroll. The Honors fee is broken down as follows:

- * First-year Honors student - \$250/semester
- * Second-year Honors student - \$225/semester
- * Third-year and beyond Honors student - \$200/semester

If, at any time, the Honors student no longer wishes to be a member of the Honors College, the student should meet with an Honors Advisor to complete a resignation form. The form must be completed on or prior to the 5th day of class for the student to receive a refund of the Honors College fee for that semester.

If there is a problem with a student's bill regarding the Honors fee, please contact the office at (334) 844-5860.



HONORS COLLEGE CURRICULUM REQUIREMENTS

Honors Academic Course Requirements

To complete the Honors College course requirements, students are required to:

1. Maintain a minimum 3.2 unadjusted Auburn GPA in all course work.
2. Complete a total of 22 Honors hours. A minimum of 18 Honors hours must be completed in Honors Academic Courses and a minimum of 4 Honors hours must be completed in Honors Participation Courses.

A grade of “C” or better in Honors courses is required to earn Honors College credit.

Honors Academic Courses

Honors students are responsible for registering for a minimum of three Honors Academic Courses each academic year as they fit in their curriculum model until the minimum of 18 Honors hours are completed. If a college’s curriculum model does not provide opportunity for Honors course enrollment during a given semester or year, it should be indicated on the student’s Plan of Study. Honors students may choose from Honors Core Courses, Honors Departmental Courses, Honors Seminars, Honors Study and Travel, or Honors Contract Courses to fulfill the Honors Curriculum Requirements.

Honors Core Courses

Honors credits may be earned by completing Honors sections of Auburn University’s Core courses. Please note that Advanced Placement, International Baccalaureate, CLEP, ACT/SAT, and dual-enrollment credits will not be accepted as Honors College credits.

The *Honors Interdisciplinary Symposia* (Human Odyssey, Technology & Culture, and Sustainability & the Modern World) are unique Honors Core Courses team-taught by professors from diverse disciplines.

Honors Departmental Courses

Students may choose to complete Honors versions of Departmental Courses. Please note that some courses have prerequisites and only admit students majoring in that department or who are enrolled in the respective college.

Honors Study and Travel

Honors Study and Travel, HONR 3087, is a course designed to inform students about a specific country abroad or a region within the US. Students study the culture and history of the destination throughout the semester. The culminating experience for the course is a trip to the area studied.

Honors Seminars

Honors Seminars, HONR 3007, are taught in small settings similar to graduate courses. However, students are not required to have a background in the topic. Seminar topics vary, and topics are announced each semester. Honors Seminars can count for either the Honors Course Requirements or the Honors Capstone/Apogee Experience (not both). The course may be repeated for a maximum of 6 credit hours.

Honors Contract Courses

Students are expected to enroll in Honors sections of University courses when they are regularly offered, as the Honors course experience is preferable. However, in special circumstances, in order to complete the Honors Course Requirements, a maximum of two courses may be contracted with individual professors. Three types of courses may be contracted for Honors credit:

1. A Core course that cannot be taken as Honors due to a scheduling conflict or lack of an Honors version
2. A course required within your College Curriculum Model
3. A cross-listed Undergraduate/Graduate level course required in your College Curriculum Model or available as an elective for your major

Completion of the Course Contract form with all appropriate signatures is required and must be submitted to the Honors College before the 15th day of classes.

Honors Participation Courses

Honors students are responsible for registering for one (1-hour) Honors Participation Course per academic year in order to remain in good standing and to complete the Honors Course Requirements. Courses include Honors Freshmen Exploration, Honors Book Club, Honors Forum, and Honors Lyceum. Honors Participation Courses are graded S/U and will not be factored into the Auburn GPA.

Freshman Exploration

The Freshman Exploration course introduces students to Auburn University and the Honors College at Auburn University. Each week, guest speakers present topics relevant to Honors students. Some of the topics discussed include, Study Abroad, campus involvement, course registration, National Prestigious Scholarships, service learning, and more.

Book Club

Book Clubs are taught by upper level administrators. In previous years, the course has been led by Deans of Colleges/Schools, the Provost, the Vice President of Student Affairs, a member of the General Counsel, the Senior Associate Dean for Academic Affairs, the past Athletic Director, the Director of the Auburn University Medical Clinic, and the President of the University. During the semester, students typically read two to three books and actively participate in class discussions.

Honors Lyceum

Every semester the Honors College offers Honors Lyceum classes on varying topics. Always in high demand, the Honors Lyceum provides Honors students with an open

forum for discussion of current events, international affairs, and controversial issues. Subject matter for the course varies from semester to semester but has recently focused on such issues as: world hunger, the significance of rhetoric in American history, the 2012 U.S. presidential campaign, the reform of undergraduate education in the United States, service learning, faculty research on the Auburn campus, and cultural learning experiences.

Honors Forum

Students enrolled in one of the Forum courses select, from a pre-approved list, a minimum of six campus lectures, films, performances, etc. to attend. The events span a wide range of subjects and students submit a reflective essay after each event attended.

Capstone/Apogee Experience Requirements

To complete the Honors Capstone/Apogee Experience requirements, students are required to:

1. Maintain a minimum 3.2 unadjusted Auburn GPA (or 3.4 if University Honors Scholar distinction is being pursued) in all course work.
2. Complete a total of 6 hours Honors courses. Students may choose to earn the Honors hours in the following ways:

A. Research and Thesis

Students work with a departmental professor in their major or minor to complete a project of their choosing and produce a written document or oral presentation.

B. Project

The particular focus of an Honors Project depends on the student's interest. The project provides the opportunity for a creative integration of learning and interest, the result of which will be an endeavor unique to each student.

C. Enhanced Study Abroad

Students spend a semester abroad and work with an Auburn University professor to complete a paper, project or presentation based on a particular experience or area of interest. While abroad, students may also gain Capstone/Apogee Experience credit by either conducting research or immersing themselves in the culture through enrollment in courses taught in the native language (non-English).

D. Honors Seminars

Students may choose to complete two Honors Seminars, HONR 3007, for a total of 6 Honors hours. Honors Seminar courses can count for either the Honors Course Requirements or the Honors Capstone/Apogee Experience (not both).

CAPSTONE/APOGEE EXPERIENCE RESEARCH/THESIS/PROJECT OPTION

The thesis is a documented research monograph, typically 30-50 pages long. With the guidance of a major professor, the student plans and implements a program of thorough research, analysis, and writing.

Typically, students will secure a full-time, tenured (or tenure-track) faculty with professorial rank (assistant, associate, or full professors), or members of the Graduate Faculty to serve as major professor. Graduate students and part-time faculty members are ineligible to serve as major professors. Dual-degree seeking students may choose a major professor from both departments to co-advise the development and evaluation of the thesis. Students should make the thesis supervisor selection at least one year prior to their expected graduation date.

With the guidance of the major professor, the student will select a thesis topic. In some departments, the student will take the Honors Special Topics course. The thesis is developed in the subsequent Honors Thesis course, which is usually completed in the student's last year at Auburn. Other departments offer only the Honors Thesis course. All work on the thesis is completed in this course.

After completing the research and analysis, the student is responsible for presenting a manuscript that meets the requirements of both the department and the Honors College. The major professor is responsible for advising the student on research, analysis, composing, and editing the manuscript. The major professor must sign the Approval Page of the thesis to guarantee that the document is original, accurate, and meets the requirements of both the department and the Honors College.

Final copies of the thesis must be on white bond paper of at least 16 pounds weight and at least 25 percent rag content. The paper must be 8 ½ x 11 inches. In terms of margins, the top, bottom, and right margins should be one inch. The left margin should be 1½ inches to allow for binding. On the first page of a chapter the top margin should be two inches. The text should be double spaced. In terms of numbering, prefatory pages are numbered in small Roman numerals centered one inch from the bottom. All other pages use Arabic numerals centered one inch from the bottom of the page. All theses must include a signed Approval Page, Thesis Title Page, Vita, Thesis Abstract, and Style Guide and Software Form. An Acknowledgments Page, Table of Contents, List of Tables and List of Figures are optional.

Three weeks before the last day of classes during the semester of graduation, students must bring a printed copy of the thesis to the Honors College office for a format check. Completed theses are due in the Honors College office on the last day of class. At least three copies of the approved thesis must be turned in to the Honors College office for binding; two will be housed in the Ralph Brown Draughon Library and one in the Honors College. The student and thesis advisor may desire additional copies. The student is responsible for the expense of copying and pays a small fee (typically less than \$10 per copy) to the Bursar's Office for the binding. The Honors Office will mail the student's bound copies of the thesis to the student when they are delivered to campus. Please make sure the office has the correct address.

All theses must follow the guidelines set forth in the Auburn University's Graduate School's Guide to Preparation and Submission of Theses and Dissertations. Theses must also follow the style manual considered standard for academic writing in the student's major discipline. The Graduate School's Thesis and Dissertation Guide can be found on the Graduate School's [website](#).

RETENTION CRITERIA

In order to remain in good standing as a member of the Honors College, a student must meet the following minimum criteria:

1. First-year students must attain a minimum of a 3.0 cumulative unadjusted Auburn GPA and second-year, third-year and fourth-year students must maintain a minimum 3.2 cumulative unadjusted Auburn GPA. A student whose GPA falls below the minimum is given one semester to correct the deficiency or be suspended from the Honors College.
2. All first-year students in the Honors College must meet with an Honors Academic Advisor and submit a Plan of Study prior to registration for spring courses. Any time the Plan of Study changes, students are required to meet with an Honors College Advisor to update the plan.
3. Second-year, third-year, and fourth-year students should meet with an Honors Academic Advisor at least once a year to ensure retention and understanding of the program and to confirm progress being made toward the completion of the Honors requirements (either Honors Scholar or University Honors Scholar).
4. All students in the Honors College must make satisfactory progress in completing the required Honors College course requirements. Satisfactory progress is defined as maintaining enrollment in Honors courses until the required 18 hours of Honors Academic credit and four hours of Honors Participation credit are completed. If progress cannot be made due to the student's college curriculum model requirements or course availability, students must meet with an Honors College Advisor to discuss an achievable goal for completing the Honors curriculum.

GRADUATION DISTINCTIONS

To graduate as an *Honors Scholar*, students are required to:

1. Complete a total of 22 Honors hours. A minimum of 18 Honors hours must be completed in Honors Academic Courses and a minimum of 4 Honors hours must be completed in Honors Participation Courses.
2. Have a minimum cumulative unadjusted Auburn GPA of 3.2 at the time of graduation.

— OR —

When admitted to the Honors College to participate in only the Capstone/Apogee Experience to graduate as an *Honors Scholar*, students are required to:

1. Complete six hours Capstone/Apogee Experience (Thesis or Project Option).
2. Complete one 1-hour Honors Participation Course per academic year enrolled in the Honors College.
3. Have a minimum cumulative unadjusted Auburn GPA of 3.2 at the time of graduation.

To graduate as a *University Honors Scholar*, students are required to:

1. Complete a total of 22 Honors hours. A minimum of 18 Honors hours must be completed in Honors Academic Courses and a minimum of four Honors hours must be completed in Honors Participation Courses.
2. Complete six hours Capstone/Apogee Experience.
3. Have a minimum cumulative unadjusted Auburn GPA of 3.4 at the time of graduation.

The *Honors Scholar* and *University Honors Scholar* distinctions are noted on students' diplomas and transcripts.

CURRICULUM REQUIREMENTS CHECKLIST

First-Year Students

- ❑ Students must take at least one, but no more than two, Honors Academic Courses the first semester. Honors students not enrolled in an Honors Academic Course the first semester will lose Honors College membership.
- ❑ Complete a minimum of three Honors Academic Courses during the academic year.
- ❑ Schedule at least one 1-hour Honors Participation Course during the first year.
- ❑ Submit the Honors College Plan of Study prior to registration for the Spring semester. A Plan of Study must be updated anytime planned courses change.
- ❑ Maintain a cumulative unadjusted Auburn GPA of at least 3.0.

Second-Year Students

- ❑ Complete three Honors Academic Courses during the academic year, if possible. Honors students not enrolled in an Honors course will lose Honors College membership, if an updated Plan of Study does not reflect the student's lack of Honors course enrollment.
- ❑ Schedule an advising appointment to update Plan of Study.
- ❑ Schedule at least one 1-hour Honors Participation Course during the second year.
- ❑ Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College (at the time of graduation, a minimum GPA of 3.2 is required for *Honors Scholar* designation or 3.4 or higher for *University Honors Scholar* designation).

Third-Year Students

- ❑ If the 18 hour requirement of Honors Academic Courses has not been completed, student must schedule an appointment with an Honors Advisor to update his or her Plan of Study.
- ❑ Schedule at least one 1-hour Honors Participation Course during the third year.
- ❑ *Optional* : Submit an approved Capstone/Apogee Experience Plan of Study form at least one year prior to graduation.
- ❑ Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College (at the time of graduation, a minimum GPA of 3.2 is required for *Honors Scholar* designation or 3.4 or higher for *University Honors Scholar* designation).

Fourth-Year Students

- ❑ If the 18 hour requirement of Honors Academic Courses has not been completed due to conflicts with the college curriculum model, students will complete the remaining Honors hours.
- ❑ Schedule at least one 1-hour Honors Participation Course during the fourth year.
- ❑ Submit Graduation Review Form the semester prior to graduation.
- ❑ *Optional*: Complete 6 hours of Honors Capstone/Apogee Experience (Thesis/Project/Enhanced Study Abroad or 6 hours of Honors Seminar).
- ❑ *Optional* : Submit completed Honors Capstone/Apogee Thesis/Project by the last day of class of the graduation semester.
- ❑ Maintain a cumulative unadjusted Auburn GPA of at least 3.2 to remain in good standing in the Honors College (at the time of graduation, a minimum GPA of 3.2 is required for *Honors Scholar* designation or 3.4 or higher for *University Honors Scholar* designation).

HONORS COLLEGE COURSES

Honors Core Courses - English, Literature, Fine Arts, Humanities, and Social Sciences		
Course No.	Course Name	Credit Hours
ANTH 1007	Honors Introduction to Anthropology	3
ARTS 1717	Honors Introduction to Art History I	3
ARTS 1727	Honors Introduction to Art History II	3
ARTS 1737	Honors Introduction to Art History III	3
ECON 2027	Honors Principles of Microeconomics	3
ECON 2037	Honors Principles of Macroeconomics	3
ENGL 1107	Honors Writing Seminar I	3
ENGL 1127	Honors Writing Seminar II	3
ENGL 2207	Honors World Literature Before 1600	3
ENGL 2217	Honors World Literature After 1600	3
GEOG 1017	Honors Global Geography	3
HIST 1017	Honors World History I	3
HIST 1027	Honors World History II	3
HIST 1217	Honors Technology and Civilization I	3
HIST 1227	Honors Technology and Civilization II	3
MUSI 2737	Honors Appreciation of Music	3
PHIL 1017	Honors Introduction to Logic	3
PHIL 1027	Honors Ethics	3
PHIL 1037	Honors Ethics & the Health Sciences	3
POLI 1057	Honors Global Politics & Issues	3
POLI 1097	Honors American Government in a Multicultural World	3
PSYC 2017	Honors Introduction to Psychology	3
SOCY 1007	Honors Sociology	3
THEA 2017	Honors Introduction to the Theatre	3
Honors Core Courses - Sciences and Mathematics		
BIOL 1027	Honors Biology	4
BIOL 1037	Honors Organismal Biology	4
CHEM 1117	Honors General Chemistry I	3
CHEM 1118	Honors General Chemistry I Lab	1
CHEM 1127	Honors General Chemistry II	3
CHEM 1128	Honors General Chemistry II Lab	1
MATH 1617	Honors Calculus I	4
MATH 1627	Honors Calculus II	4
MATH 2637	Honors Calculus III	4

Course No.	Course Name	Credit Hours
PHYS 1607	Honors Physics I	4
PHYS 1617	Honors Physics II	4
HONORS INTERDISCIPLINARY SYMPOSIA		
HONR 2717	Honors Human Odyssey I	3
HONR 2727	Honors Human Odyssey II	3
HONR 1007	Honors Technology and Culture I	3
HONR 1017	Honors Technology and Culture II	3
HONR 1027	Honors Sustainability & Modern World I	3
HONR 1037	Honors Sustainability & Modern World II	3
HONORS DEPARTMENTAL COURSES		
ACCT 2117	Honors Principles of Financial Accounting	3
ARCH 2117	Honors Architectural History I	3
CAHS 2007	Honors Global Consumer Culture	3
CAHS 3707	Gender, Wealth, & Philanthropy	3
CHEM 2077	Honors Organic Chemistry I	3
CHEM 2078	Honors Organic Chemistry I Lab	1
CHEM 2087	Honors Organic Chemistry II	3
CHEM 2088	Honors Organic Chemistry II Lab	1
HUSC 2007	Hunger: Causes, Consequences, and Responses	3
NTRI 2007	Honors Nutrition and Health	3
HONORS ELECTIVE COURSES		
HONR 3007	Honors Seminar	3
HONR 3087	Honors Study and Travel	1-3
HONORS PARTICIPATION COURSES		
HONR 1077	Honors Freshmen Exploration	1
HONR 1087	Honors Lyceum	1
HONR 1097	Honors Forum for Freshmen	1
HONR 2087	Honors Book Club	1
HONR 2097	Honors Forum for Sophomores	1
HONR 3097	Honors Forum for Juniors	1
HONR 4097	Honors Forum for Seniors	1

Complete Course Descriptions can be viewed online in the
[Auburn University Bulletin](#).

OPPORTUNITIES FOR HIGH ACHIEVING STUDENTS

National Prestigious Scholarships

There are several highly prestigious scholarships that can be attained through hard work and dedication. These scholarships provide for remarkable opportunities that can have a major impact on students' future careers. These scholarships include Fulbright, Rhodes, Rotary, Mellon, Marshall, National Science Foundation, etc.

More information is available about these [scholarships](#) on the Honors College website. In addition, as part of an ongoing service to Honors students, the Honors College will help students by performing mock interviews and giving feedback on draft applications. For more information, contact [Dr. Paul Harris](#), Associate Director of National Prestigious Scholarships.

Undergraduate Research

Undergraduate Research at Auburn University promotes opportunities for undergraduates to engage in mentored research and creative scholarship. As future leaders and community-involved citizens, students must be able to apply creative solutions to complicated social issues, understand multi-faceted physical processes, and communicate effectively. Auburn University and the Honors College believe that undergraduate research and scholarly activity are ways to develop these important skills and enrich the Auburn educational experience.

How to Get Involved:

1. Research the faculty in the students' discipline.
2. Ask (in person or via e-mail) if the chosen professor needs any help with their research.
3. Meet with the chosen professor to determine responsibilities and expectations.
4. Visit the Office of Undergraduate Research [online](#) for more information.

Undergraduate Research Fellowships:

There are several different sources of fellowship funding for undergraduate research at Auburn University including Competitive [Undergraduate Research Fellowships](#) and College and Departmental [Research Programs](#).

Undergraduate Research and Creative Scholarship Forum at Auburn University Research Week:

This program offers undergraduates the opportunity to present research in a formal setting and presents awards to the best presenters. The Forum is open to all Auburn University undergraduate students.

Honors College Research Colloquium:

This program is offered to students in the Honors College who are conducting undergraduate research. Students have the opportunity to present their research to other Honors students, faculty, and staff as practice for larger presentations such as the Undergraduate Research and Creative Scholarship Forum at Research Week and scholarly conferences.

Accelerated Bachelor's/Master's Degree Program

The Accelerated Bachelor's/Master's Degree program (ABM) program offers top Auburn students the opportunity to earn both the bachelor's and the master's degrees in less time and at less cost than usual. Students must have a 3.4 GPA or higher. See the ABM [website](#) for more information and an application.

HONORS COLLEGE STUDENT ORGANIZATIONS

Honors Congress

The purpose of the Honors Congress is to give Honors students the opportunity to participate in recreational activities and social networking. For information, please contact [Ms. Elizabeth Reed](#), Honors Academic Advisor. There are many different opportunities for involvement with the Honors Congress.

Community Service:

This committee organizes Honors students' involvement in various community service projects. Charitable causes include Habitat for Humanity, Humane Society, etc.

Honors Involvement Program:

This committee keeps track of members' involvement in Honors activities and rewards those who are most active.

Intramural Committee:

This committee organizes Honors students' participation on intramural teams.

Philanthropy Committee:

This committee organizes a yearly event to earn money to be donated to a chosen charity.

Social Committee:

This committee organizes events for students, including tailgates, a semi-formal, socials, and lots more!

Spirit Committee:

This committee organizes the Honors students' involvement on campus, which earns block seating at football games.

Diversity In Honors

The purpose of Diversity in Honors is to ensure the success of minority students within the Honors College, to provide a support group for these students, and to expose these students to a variety of opportunities. For information about how to get involved, contact [Dr. Chandra Austin](#), Post Doctoral Fellow, or [Dr. Ken Thomas](#), Honors Lecturer.

Honors Ambassadors

It is the responsibility of the Honors Ambassadors to represent the very best that the Honors College has to offer and to help recruit the top students to come to Auburn. They play an integral role in the Honors College as they help facilitate the Honors Orientation sessions, War Eagle Days for potential students, Area Receptions, and TALONS days for particularly gifted high school students.

Applications for this organization are made available at the beginning of the Spring semester. For more information, please contact [Ms. Molly Jenkins](#), Honors Academic Advisor.

Peer Instructors

Honors students with sophomore standing or higher have the opportunity to become Peer Instructors for the Freshman Exploration course, which is available to incoming Honors Freshmen each fall semester. Honors Peer Instructors receive an Honors Participation credit for each semester involved. Responsibilities of Honors Peer Instructors include:

- * Remain in good standing in the Honors College
- * Lead activities and discussions in class to involve students and provide a seasoned student perspective
- * Make an effort to get to know each student and be available to them in and out of class
- * Bridge the gap between instructor and students

HONORS COLLEGE AMENITIES

In addition to campus organizations for Honors students, the Honors College provides two areas on campus to which Honors students have swipe card access.

The Honors Student Center, located in the basement of Broun Residence Hall in the Upper Quad, is accessible to all Honors students. This space has areas for studying and socializing with the added benefits of a kitchen, computers and printer, a television, etc. An [Honors Student Center contract](#) must be completed by non-residents to gain access to the space.

The Honors Study Room, located on the main floor of the Ralph Brown Draughon Library, provides a quiet, study area for Honors College students. Students are granted access to this space at the beginning of their Freshman year and maintain access while retaining Good Standing in the Honors College.

HONORS COLLEGE FORMS

Forms for use by students may be found on the Honors College [website](#). These forms include:

Plan of Study for Honors Courses

First-year students are required to complete this form before they meet with an Honors Academic Advisor before registration in the Fall. Students should list the Honors courses that they plan to complete during enrollment at Auburn University. Students should update this [form](#) with the Honors College office whenever changes take place during the scheduling and registration process.

Course Contract Form

Students complete this [form](#) when a non-Honors course is taken and the student works with the professor to contract the course for Honors credit. This form must be completed and submitted to the Honors College office no later than the 15th day of class in the semester in which the course plans to be contracted. Instructions and guidelines for contracting a course are included in the document.

Honors Student Center Contract

Upon completion of this form, students will gain swipe card access to the Honors Student Center, located in the basement of Broun Residence Hall. Students should complete this [form](#) and return it to the Honors College Office.

Plan of Study for Capstone/Apogee Experience

Students who intend to complete one of the many options for an Capstone/Apogee Experience must submit this [form](#). There is assistance available when completing the form from a member of the Honors College staff. Forms should be submitted no later than the semester prior to the start of the student's Capstone/Apogee coursework.

Honors College Graduation Review Form

In addition to enrolling in the University Graduation course, students must complete an Honors College Graduation Review form to indicate one's intent to graduate. This [form](#) allows Honors Academic Advisors to complete a graduate check for Honors College distinctions prior to graduation.

Scholarship Application

Scholarship Applications are made available on the Honors College website during the fall semester and are due in mid-January. Students interested in applying for Honors College Scholarships should complete an [application](#) and turn it in to the Honors College Office prior to the deadline.

FAMILY EDUCATIONAL RIGHT AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a Federal law designed to protect the privacy of a student's education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student, or former student, who has reached the age of 18 or is attending any school beyond the high school level. Students and former students to whom the rights have transferred are called eligible students.

- * Parents or eligible students have the right to inspect and review all of the student's education records maintained by the school. Schools are not required to provide copies of materials in education records unless, for reasons such as great distance, it is impossible for parents or eligible students to inspect the records. Schools may charge a fee for copies.
- * Parents and eligible students have the right to request that a school correct records believed to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record commenting on the contested information in the record.
- * Generally, schools must have written permission from the parent or eligible student before releasing any information from a student's record. However, the law allows schools to disclose records, without consent, to the following parties:
 - * School employees who have a need to know
 - * Other schools to which a student is transferring
 - * Certain government officials in order to carry out lawful functions
 - * Appropriate parties in connection with financial aid to a student
 - * Organizations conducting certain studies for the school
 - * Accrediting organizations
 - * Individuals who have obtained court orders or subpoenas
 - * Persons who need to know in cases of health and safety emergencies; and State and local authorities, within a juvenile justice system, pursuant to specific State law

Schools may also disclose, without consent, "directory" type information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 or TDD (202) 260-8956 or contact:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605**

**More information can be found on the Office of the Registrar's [website](#).

HONORS COLLEGE AGREEMENT

I have reviewed the guidelines, policies, and information referenced in the Honors College Handbook. I accept the responsibilities that are expected of me as an Honors student and will adhere to these expectations and guidelines during my time in the Honors College. I understand that, at any time, I may resign from the Honors College with just cause by completing the resignation form. I recognize that the Honors College staff is available to help with any questions or concerns that I have while at Auburn University and will do their best to assist me in every way possible.

By initialing these spaces, I acknowledge that I am aware of these requirements and will do my best to meet or exceed them as an Honors College student.

- _____ I understand that Honors College students must maintain at least a 3.0 unadjusted GPA during the first year and at least a 3.2 unadjusted GPA in subsequent years to maintain good standing in the Honors College.
- _____ I understand that Honors College students must make satisfactory progress completing Honors courses until the required 18 hours of Honors Academic credit and four hours of Honors Participation credit are completed in order to maintain good standing in the Honors College.
- _____ I understand that it is my responsibility to meet with an Honors College Academic Advisor, as outlined on Page 12 of the Honors Handbook, for assistance with my progress through the Honors College.
- _____ I understand that I am to submit an Honors College Plan of Study during fall semester of my first year and attempt to keep it up to date as my curriculum and course selections change in order to assist the Honors College Academic Advisors with knowledge of my progress through the Honors curriculum.
- _____ I understand the Honors fee schedule as outlined on Page 7 of the Honors College Handbook.

Student Name (printed)

Student Signature

Date

Honors College Academic Advisor

Date

THE AUBURN CREED

I believe that this is a practical world and that I can count only on what I earn. Therefore, I believe in work, hard work.

I believe in education, which gives me the knowledge to work wisely and trains my mind and my hands to work skillfully.

I believe in honesty and truthfulness, without which I cannot win the respect and confidence of my fellow men.

I believe in a sound mind, in a sound body and a spirit that is not afraid, and in clean sports that develop these qualities.

I believe in obedience to law because it protects the rights of all.

I believe in the human touch, which cultivates sympathy with my fellow men and mutual helpfulness and brings happiness for all.

I believe in my Country, because it is a land of freedom and because it is my own home, and that I can best serve that country by "doing justly, loving mercy, and walking humbly with my God."

And because Auburn men and women believe in these things, I believe in Auburn and love it.

-George Petrie (1945)



www.auburn.edu

Auburn University is an equal opportunity educational institution/employer.
